

Module 1: TABE 11/12 Level L Overview

Training Objectives

Upon completion of the TABE Level L modules, participants will be able to properly administer and score the TABE Level L Reading and Mathematics assessments, interpret results accurately, and determine whether retesting with a different assessment is necessary.

What is the TABE 11/12 Level L?

The TABE 11/12 assessment is administered using two equivalent forms: Form 11 and Form 12. The assessment is divided into different levels, corresponding to different Grade Ranges as shown in the table below.

TABE 11/12 Reading and Language Grade Ranges	
Test Level	Grade Range
L (literacy)	0 – 1
E (easy)	2 – 3
M (medium)	4 – 5
D (difficult)	6 – 8
A (advanced)	9 – 12

Level L is part of the TABE 11/12 suite of assessments, but is quite distinct. This training will focus on Level L exclusively. Note that the TABE 11/12 Level L includes a Reading, Mathematics, and Language test. This training only focuses on the TABE 11/12 Level L Reading and Mathematics tests. Adult learners may take both tests or only one.

What is the purpose of the TABE Level L Reading?

The TABE Level L Reading test can assist programs in screening for visual and reversal problems (e.g., reversing letters such as “b” and “d” or “p” and “q”), ability to recognize letters, auditory and sound discrimination skills, and beginning comprehension skills (listening, retention, word understanding, interpretation). The TABE Level L Reading test provides an assessment tool for learners who are not eligible for the Massachusetts Adult Proficiency Test – College and Career Readiness for Reading (MAPT-CCR for Reading) based on reading ability.

What is the purpose of the TABE Level L Mathematics?

The TABE Level L Mathematics test can assist programs in assessing beginning mathematics application skills. The TABE Level L Mathematics test provides an assessment tool for learners who are not eligible for the MAPT-CCR for Mathematics based on reading ability.

Who should take the TABE Level L?

Students below GLE 2.0 must be tested with the TABE 11/12 Level L Reading and/or Mathematics. Any learner who was pre-tested with TABE 11/12 Level L must be post-tested with the TABE Level L as well.

What does administration of the TABE Level L look like?

The following is an overview of the steps involved in **administering the TABE 11/12 Level L to a learner taking the test for the first time (pre-test)**. Each step is explained in further detail in Module 3.

Step 1: Administer the Word List

The Word List is designed to facilitate the identification of reading level for learners with weak or unknown reading abilities and help to plan further assessment. The Word List typically takes 15 minutes to complete, however, there is no specific time limit for completing this task. Using the guidelines for interpreting results of the Word List (discussed later in this training), the test administrator reviews the learner's performance and decides which of the following assessments to administer:

- Level L Reading
- Level L Mathematics
- MAPT-CCR for Reading Level 2
- MAPT-CCR for Mathematics Level 2
- TABE 11/12 Language Subtest Level E

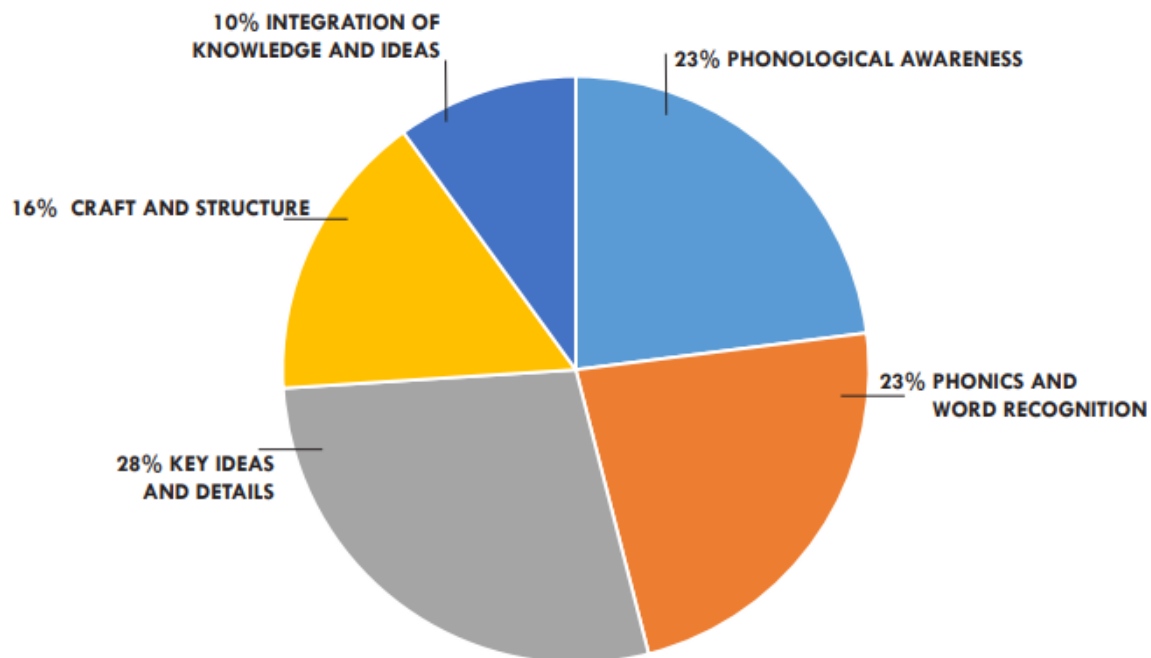
Step 2: Administer the Level L Reading test and/or Level L Mathematics test

The Reading test (Part 1 and Part 2) is a 40-item test that can be group or individually administered. The test administrator reads most items aloud and examinees choose answers from the test booklet. There are two versions of the Level L Reading—Form 11 and Form 12—which assess the same knowledge using different sets of questions. It is essential that test administrators alternate forms between pre- and post-testing.

The Level L Reading test includes the following content, distributed as shown in Figure 1:

- Phonological Awareness
- Phonics and Word Recognition
- Key Ideas and Details
- Craft and Structure
- Integration of Knowledge and Ideas

Figure 1. Content Distribution of the TABE 11/12 Reading test for Level L



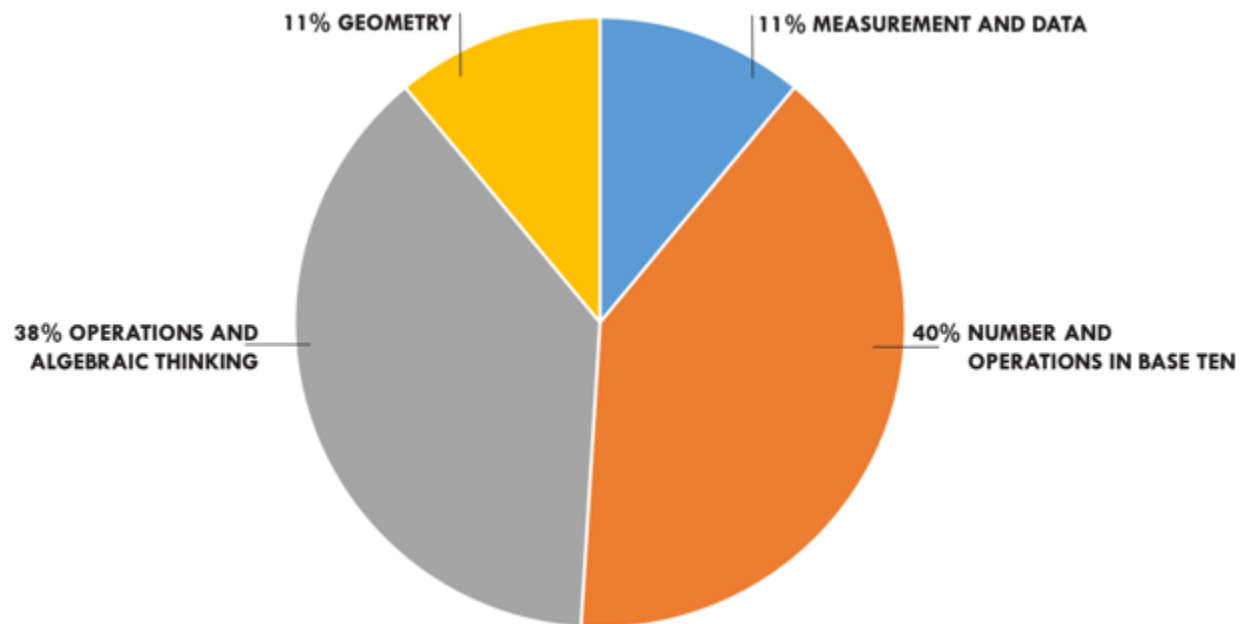
Source: http://tabetest.com/PDFs/TABE_BluePrint_READ_L.pdf

The Mathematics test is a 35-item test that can be group or individually administered. The test administrator reads all items aloud and examinees choose answers from the test booklet. There are two versions of the Level L Mathematics test—Form 11 and Form 12—which assess the same knowledge using different sets of questions. It is essential that test administrators alternate forms between pre- and post-testing.

The Level L Mathematics test includes the following content, distributed as shown in Figure 2:

- Number and Operations in Base Ten
- Operations and Algebraic Thinking
- Measurement and Data
- Geometry

Figure 2. Content Distribution of the TABE 11/12 Mathematics test for Level L



Source: https://tabetest.com/PDFs/TABE_BluePrint_Math_L.pdf

Step 3: Score the assessment

Learners' Level L Reading and/or Mathematics test answers should be scored by trained test administrators using the Answer Key and TABE 11 & 12 Scoring Guides. The number of items a learner answered correctly (the raw score) is used to find a scale score, which should be recorded in LACES.

When administering the TABE 11/12 Level L Reading and/or Mathematics on subsequent occasions (i.e., optional mid-year assessment or post-test), using the Word List is not required.