

Aleksei Ioulevitch Nazarov
Curriculum Vitæ

Last updated: March 31, 2016.

Address Department of Linguistics
 N408 Integrative Learning Center
 University of Massachusetts Amherst
 650 North Pleasant Street
 Amherst, MA 01003

E-mail anazarov@linguist.umass.edu

Website <http://blog.umass.edu/anazarov>

Education

2010- Ph.D. in Linguistics. Expected Summer 2016.
 University of Massachusetts Amherst.

2008-2010 M.Phil. *cum laude* in Linguistics: Structure and Diversity in the
 Languages of the World.
 Leiden University.

2005-2008 B.A. *cum laude* in Linguistics.
 Leiden University.

Publications

Submitted ‘Reduction Domains between feet and syllables: Evidence from
 Dutch.’

Submitted With Joe Pater. ‘Learning opacity in Stratal Maximum Entropy
 Grammar.’

To appear ‘Dutch Reduction Domains: Between syllables and feet.’ To
 appear in: A. Albright & M. Fullwood (eds.), *Proceedings of the*
 2014 Meeting on Phonology, Linguistic Society of America.

2014 ‘A radically emergentist approach to phonological features:
 implications for grammars.’ *Nordlyd*, 41:1, 21-58.

Refereed conference papers

- 2016 ‘Ambiguity of analysis: Inducing indexed constraints for Dutch stress.’ *LSA 2016 Annual Meeting*, Washington, DC.
- 2015 ‘Learning as a window into the role of Faithfulness in stress systems.’ *23rd Manchester Phonology Meeting*, University of Manchester.
- 2014 ‘Dutch Reduction Domains: Between syllables and feet.’ *North East Linguistic Society (NELS)*, Massachusetts Institute of Technology.
- 2014 ‘Reduction Domains in Dutch: In between feet and syllables.’ *Annual Meeting on Phonology (Phonology 2014)*, Massachusetts Institute of Technology.
- 2014 ‘Grammar and features induced: Multi-leveled representations ensue.’ *22nd Manchester Phonology Meeting*, University of Manchester.
- 2014 ‘Emergent Phonological Abstraction: Consequences for Grammar.’ *Old World Conference in Phonology (OCP) XI*, Leiden University & Meertens Instituut.
- 2013 ‘Investigating Phonological Abstraction through Feature Induction.’ *Features in Phonology, Morphology, Syntax: What are they?*, Universitetet i Tromsø.
- 2013 With Joe Pater. ‘Learning opacity in a stratal Maximal Entropy framework.’ *21st Manchester Phonology Meeting*, University of Manchester.

Workshop presentations

- 2010 ‘The Illusion of Opacity.’ *RUMMIT*, Massachusetts Institute of Technology.
- 2009 ‘Vowel reduction in Dutch: an alternative perspective.’ *30th T.A.B.U. Dag*, University of Groningen.

Invited talks

- 2015 ‘Learning opacity in a Stratal MaxEnt framework.’ Invited talk, University of Amsterdam.
- 2015 ‘Machine Learning as an Evaluation Metric for Analyses of Dutch Stress.’ Invited talk, University of Amsterdam.
- 2014 ‘A Prosodic Perspective on Dutch Schwa.’ Invited talk, Meertens Instituut.
- 2013 ‘Phonological Opacity as Differential Classification of Sound Events.’ Invited talk, University of Amsterdam.

Teaching

University of Massachusetts Amherst, 2010-:

Teaching Associate/Instructor, Linguistics 201: *Introduction to Linguistic Theory*.

(Fall 2014 and Spring 2015)

Teaching Assistant, Linguistics 101: *People and their Language*.

(Fall 2011 and Spring 2014)

Teaching Assistant, Linguistics 201: *Introduction to Linguistic Theory*.

(Fall 2012, Fall 2013, and Spring 2013)

Research Experience

Spring 2016 Research Assistant to Gaja Jarosz.

Fall 2015 Research Assistant to Joe Pater.
Supported by NSF grant BCS-1424077: *Computing constraint-based derivations: Phonological opacity and hidden structure learning*.

Spring 2011 Research Assistant to Joe Pater.
Supported by NSF grant BCS-0813829: *Investigations in Optimality Theory: Typology, Learning, and Modeling*.

Grants

2010-2011 University Fellowship, University of Massachusetts Amherst.

Professional skills

Programming in R, Python, Matlab.

Analysis, annotation, and manipulation of speech data, and scripting in Praat.

Languages

Dutch (native-equivalent);

Russian (native);

English (very fluent);

German (very good reading and listening abilities, good speaking ability,
fair writing ability);

French (good reading ability, fair speaking, writing and listening abilities).