# **Mental Grammars**

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- So...what do we know when we know a Grammar?
  - All of the above! But more specifically...

#### **Mental Grammar**

- We know:
  - The rules of the language
    - I.e. what is grammatical vs. ungrammatical
  - The properties of the language
    - See previous slide

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- How would you pluralize 'wez'? Is it different?
  - Yes!

# **Prescriptivism**

- The rules prescribed onto a language from an authority
- What are some 'authorities'?
  - Dictionaries
  - Grammar books
  - o Grammarians, teachers, etc...
  - 'Hooked on Phonics' and other sources
  - Cultural Convention (?)

# **Descriptivism**

- Describe how a language is (not how it ought to be)
- Formulate rules that match language usage (rather than trying to get use to match rules)
- Rules based on speakers' usage (rather than from authorities)

# **Descriptivism Cont.**

- The way people actually use language is important to understanding the way our linguistic system works
- The job of a descriptivist:
  - objectively analyze and describe how language is actually used by a group of people in a speech/sign community
- Descriptive grammarians focus on how all sorts of people in all sorts of environments, usually in more casual, everyday settings, communicate

# **Descriptivism Cont.**

What questions are important to a descriptivist?

- Why do people use language the way they do?
- How do people construct language the way they do?
- Are there patterns we can find?
- What can these patterns tell us about language?
- Can we generalize these patterns within/across languages?
- What can we learn about cognition from linguistic utterances?

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# Prescriptivism vs. Descriptivism (example)

I have fewer than you. vs I have less than you.

- A descriptive grammarian would state that both statements are equally valid, as long as the receiver of the message can understand the meaning behind the statement.
- A prescriptive grammarian, on the other hand, would analyze the rules and conventions behind the statements made and determine which statement is correct or otherwise preferable according to those rules
  - o fewer is only to be used when discussing countable things, while less is used for singular mass nouns