

MEGHAN E. ARMSTRONG-ABRAMI

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161 Presidents Drive
420 Herter Hall
Amherst, MA 01003
USA

EDUCATION

- | | | |
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| PhD | Ohio State University, Spanish
Dissertation: “The development of yes-no question intonation in Puerto Rican Spanish”
Committee: Scott Schwenter (co-chair), Pilar Prieto (co-chair), John Grinstead, Cynthia Clopper | 2012 |
| MA | Ohio State University, Spanish
Advisor: Scott Schwenter | 2007 |
| BA | University of Maryland, Spanish Language & Literature | 2000 |

PROFESSIONAL EXPERIENCE

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| University of Massachusetts Amherst
Assistant Professor, Department of Languages, Literatures & Cultures
Spanish & Portuguese Program | 2013-present |
| University of Georgia
Assistant Professor, Department of Romance Languages | 2012-2013 |

HONORS & GRANTS

1. Five College Innovative Language Teaching Award, \$8,100, Summer 2018.
2. Phi Kappa Phi Honor Society (Recommended for faculty membership by Dean Hayes). Spring 2018.
3. National Science Foundation conference organization grant. BCS-1749321. (Co-PI with Kristine Yu). *Workshop on sociolectal and dialectal prosodic variation*, \$35,873, 2018-2019.
4. UMass Institute for Teaching Excellence and Faculty Development Mutual Mentoring Micro Grant. *Setting up an eyetracking lab*, \$1500, 2018-2019.
5. Institute of Diversity Sciences seed grant (co-PI with Lisa Green, Brendan O’Connor and Kristine Yu). *Discovering African American English speech melodies*, \$12,005, 2018.
6. Institute of Diversity Sciences seed grant (co-PI with Lisa Sanders, Kristine Yu and

- Anne Gilman) *Processing non-native speech in noisy classrooms*, \$11,280, 2018.
7. Spanish Ministry of Economy and Competitiveness. (Collaborator. PI, Anna Gavarró, Universitat Autònoma de Barcelona). *Development, acquisition and mechanisms of linguistic variation* (FFI2017-87699-P). €48,400, 2018-2021.
 8. UMass Humanities and Fine Arts Conference Grant for “Experimental and Theoretical Advances in Prosody”, \$5000, Spring 2018.
 9. National Science Foundation Doctoral Dissertation Research Improvement Grant, BCS-165-1050 (PI, co-PI Alba Arias). *Rhotic variation in the Spanish spoken by Puerto Ricans in Puerto Rico and Western Massachusetts*, \$17,880, 2017-2019.
 10. National Science Foundation Doctoral Dissertation Research Improvement Grant, BCS- BCS-155-1625 (PI, Co-PI Covadonga Sánchez-Alvarado), *The production and perception of subject focus prosody in second languages*, \$15,015, 2016-2018.
 11. UMass Institute for Teaching Excellence and Faculty Development FLEX grant, \$500, 2015.
 12. UMass MSP Research Support Fund, \$1000, 2015.
 13. UMass Humanities and Fine Arts Research Grant, \$1800, 2015.
 14. UMass Amherst Faculty Research Grant/Healey Endowment Grant, \$14,400, 2015.
 15. National Endowment for the Humanities Bridging Cultures Grant (with Holyoke Community College, awarded to HCC), \$120,000, 2015.
 16. UMass MSP Research Support Fund, \$800, 2014.
 17. UMass Humanities and Fine Arts Conference Grant for “First Symposium for Intonation and Tone in the Spanish-speaking World”, \$3000, Spring 2014.
 18. University of Georgia Office of the Vice President for Research Junior Faculty Research Grant in the Sciences, \$10,000 (declined award), 2013.
 19. National Science Foundation Doctoral Dissertation Research Improvement Grant, \$11,306, 2012.
 20. The Ohio State University Graduate School Presidential Fellowship - one-year dissertation- writing fellowship (monthly stipend of \$1800), 2011.
 21. CONSOLIDER-INGENIO Grant (Spanish Ministry of Education and Science), €16,000, 2010.

PUBLICATIONS

Edited Volumes

1. Armstrong, M.E. Henriksen, N., & Vanrell, M.M., (Eds.) (2016). *Interdisciplinary approaches to intonational grammar in Ibero-Romance*. Amsterdam: John Benjamins.

Peer-reviewed journal articles

1. Armstrong, M., Esteve-Gibert, N., Hübscher, I., Igualada, A., & Prieto, P. (Accepted). Developmental and cognitive aspects of children’s belief comprehension through intonation and facial gesture. *First Language*.
2. Armstrong, M.E. (2018). Production of mental state intonation in the speech of toddlers and their caretakers. *Language Acquisition*, 25(2), 119-149.

3. Vanrell, M.M., Armstrong, M.E., & Prieto, P. (2017). Experimental evidence for the role of intonation in evidential marking. *Language and Speech*, 60(2), 242-259.
4. Armstrong, M.E. (2017). Accounting for intonational form and function in Puerto Rican Spanish polar questions. *Probus*, 29(1), 1-40.
5. Armstrong, M.E., Andreu, L., Esteve-Gibert, N., & Prieto, P. (2016). Children's processing of morphosyntactic and prosodic cues in overriding context-based hypotheses: an eyetracking study. *Probus*, 28(1), 30-57.
6. Armstrong, M.E. & Prieto, P. (2015). The contribution of context and contour to perceived belief in polar questions. *Journal of Pragmatics*, 81, 77-92.

Peer-reviewed book chapters and conference proceedings papers

1. Sánchez, C., Arias, A., García-Fernández, E., McAlister, I., & Armstrong, M.E. (2018). Mothers' use of F0 after the first year of life in Peninsular Spanish and American English. In MacDonald, J.E. (Ed.), *Contemporary trends in Hispanic and Lusophone Linguistics: Selected papers from the Hispanic Linguistics Symposium 2015*, pp. 281-308. Amsterdam: John Benjamins Publishing Company.
2. Armstrong, M.E. & Hübscher, I. (2018). Children's development of internal state prosody. In Esteve-Gibert, N. & Prieto, P., (Eds.), *Prosodic development in first language acquisition*, pp. 271-293. Amsterdam: John Benjamins Publishing Company.
3. Armstrong, M.E. (2016). *L'entonació en l'adquisició de segones llengües*. In J. Carrera-Sabaté, C. Pons-Moll & J. Bach Marquès (Eds.), *L'ensenyament de la pronunciació del català*, pp. 57-83. Barcelona: Graó.
4. Henriksen, N., Armstrong, M.E., & García-Amaya, L. (2016). The intonational meaning of polar questions in Manchego Spanish spontaneous speech. In M.E. Armstrong, N. Henriksen & M.M. Vanrell (Eds.), *Interdisciplinary Approaches to Intonational Grammar in Ibero-Romance*, pp. 181-205. Amsterdam: John Benjamins Publishing Company.
5. Sánchez-Alvarado, C. & Armstrong, M.E. (2016). Pitch scaling and the perception of contrastive focus in L1 and L2 Spanish. *Proceedings of Speech Prosody 8*. Available online: https://www.isca-speech.org/archive/SpeechProsody_2016/pdfs/314.pdf
6. Armstrong, M.E., Ritchart, A., & Piccinini, P. (2016). Non-question rises in narratives produced by mothers and daughters. *Proceedings of Speech Prosody 8*. Available online: https://www.isca-speech.org/archive/SpeechProsody_2016/pdfs/335.pdf
7. Armstrong, M.E. & Vanrell M.M. (2016). Implicature and intonational polar question markers in American English and Majorcan Catalan. *Proceedings of Speech Prosody 8*. Available online: https://www.isca-speech.org/archive/SpeechProsody_2016/pdfs/332.pdf
8. Armstrong, M.E., Henriksen, N., & DiCanio, C. (2015). Sociophonetic analysis of young Peninsular Spanish women's voice quality. In R. Klassen, J.M. Liceras & E. Valenzuela (Eds.), *Hispanic Linguistics at the Crossroads: Theoretical linguistics, language acquisition and language contact. Proceedings of the Hispanic Linguistics Symposium 2013*, pp. 293-312. Amsterdam: John Benjamins Publishing Company.
9. Armstrong, M.E., Piccinini, P. & Ritchart, A. (2015). The phonetics and distribution of non-question rises in two varieties of American English. In The Scottish

- Consortium for ICPHS 2015 (Ed.), *Proceedings of the 18th International Congress of Phonetic Sciences*. Glasgow, UK: University of Glasgow. ISBN 978-0-85261-941-4. Available online: <https://www.internationalphoneticassociation.org/icphs-proceedings/ICPhS2015/Papers/ICPHS0927.pdf>.
10. Armstrong, M.E. & Cruz, M. (2014). The intonational phonology of Peninsular Spanish and European Portuguese. In P. Amaral & A. Carvalho, (Eds.), *Portuguese/Spanish Interfaces*, pp. 151-174. Amsterdam: John Benjamins Publishing Company.
 11. Armstrong, M.E., Esteve-Gibert, N. & Prieto, P. (2014). The acquisition of multimodal cues to disbelief. In N. Campbell, D. Gibbon, & D. Hirst (Eds.), *Proceedings of Speech Prosody 7*, pp. 1139-1143.
 12. Vanrell, M.M., Armstrong, M.E., & Prieto, P. (2014). The role of prosody in the encoding of evidentiality. In N. Campbell, D. Gibbon, & D. Hirst (Eds.), *Proceedings of Speech Prosody 7*, pp. 1022-1026.
 13. Armstrong, M.E. (2014). Child comprehension of intonationally-encoded disbelief. In W. Orman & M.J. Valleau (Eds.), *BUCLD 38: Proceedings of the 38th Annual Boston University Conference on Language Development* vol. 2, pp. 25-38. Somerville, MA: Cascadilla Press.
 14. Armstrong, M.E. (2010a). Puerto Rican Spanish intonation. In P. Prieto & P. Roseano (Eds.), *Transcription of intonation of the Spanish language*, pp. 155-189. Munich: Lincom EUROPA.
 15. Armstrong, M.E. (2010b). Intonational encoding of pragmatic meaning: The case of absolute interrogatives in Puerto Rican Spanish. *Speech Prosody 2010* 100402:1-4, ISBN:978-0-557-51931-6.
 16. Armstrong, M.E. (2008). Evidence, belief & affirmative responses in Brazilian Portuguese. In J. Bruhn de Garavito & E. Valenzuela (Eds.), *Selected Proceedings of the 10th Hispanic Linguistics Symposium*, pp. 288-299. Somerville, MA: Cascadilla Press.
 17. Armstrong, M.E. & Schwenter, S.A. (2008) Prosody and information structure in Brazilian Portuguese sentence negation. In *BLS 34 Proceedings*, pp. 379-390. Berkeley, CA: Berkeley Linguistics Society and Linguistics Society of America.
 18. Armstrong, M.E., Bergmann, A., & Tamati, T. (2008) Prosody and negation in Brazilian Portuguese. In P. Barbosa, S. Madureira & C. Reis (Eds.), *Proceedings of Speech Prosody 2008*, pp. 489-492.
 19. Bergmann, A., Armstrong, M.E., & Maday, K. (2008) Relative clause attachment in English and Spanish: A Production Study. In P. Barbosa, S. Madureira & C. Reis (Eds.), *Proceedings of Speech Prosody 2008*, pp. 505-508.

Manuscripts in preparation

1. Sánchez-Alvarado, C. & Armstrong, M. (under revision). Contrastive focus in L2 Spanish: Results from production and perception. Submitted to the *Journal of the International Phonetic Association*.
2. Armstrong, M. (under review). Children's inferences about speaker belief state through modal verbs and prosody. Submitted to *Journal of Child Language*.
3. Armstrong, M. & Schwenter, S.A. (in preparation). Pragmatic and phonological restrictions on epistemic modulation in American English.

4. Armstrong, M. (in preparation). The pragmatics of the rise-fall flat contour in American English.

INVITED LECTURES

1. Intonation and belief states in child and adult speech. Invited talk at the Brown Cognitive Science LingLang lunch. Providence, RI, April, 2018.
2. Intonational meaning and sociolinguistic information: The case of American English imperatives. Invited talk at the 3rd annual UMass Cognitive Science Workshop. Amherst, MA, February 3, 2017.
3. Community engaged approaches to language in Western Massachusetts. Faculty highlight talk at UMass HFA faculty-student dinner at the Provost's house. Amherst, MA, October 24, 2016.
4. Aspectes de l'ensenyament de l'entonació del català per als angloparlants. Plenary talk at the 1st Workshop on Teaching Pronunciation: Tools, resources, strategies and experiences for teaching Catalan. Universitat de Barcelona, Barcelona, Catalonia, Spain, December, 2015.
5. Why everyone should care about language variation. Tedx Holyoke Community College, Holyoke, MA, April, 2015. (Available online: <https://www.youtube.com/watch?v=Jijo0kQOAWQ>)
6. Intonation and belief states in adult and child speech. University of Toronto, Department of Spanish & Portuguese, April, 2015.
7. The path to comprehending belief states through intonation: Recent findings from Spanish and Catalan. Keynote talk at *GRAPHSY*, Georgetown University, April, 2014.
8. El habla de Puerto Rico: Some linguistic features of Puerto Rican Spanish. Marieb Center, Holyoke Community College, March, 2014.
9. Intonational development and epistemic meaning. Invited talk given at the Center for Mind Brain and Culture at Emory University, Atlanta, Georgia, February, 2013.
10. Meaningful tunes: Some observations about the study of intonation, with special focus on Puerto Rican Spanish. Invited paper given at Benedictine College, Atchison, Kansas, November, 2012.
11. Child comprehension of belief states through intonation in Puerto Rican Spanish. Invited paper given at the Universidad Autónoma de Querétaro, Querétaro, México, October, 2012.

REFEREED CONFERENCE PRESENTATIONS

1. The effect of discourse on polar question markers in American English and Majorcan Catalan (with Maria del Mar Vanrell). Poster presentation. LabPhon. Lisbon, Portugal, June, 2018.
2. Intonationally-encoded implicatures and regional variation in American English imperatives (with Marivic Lesho). Poster presentation. Linguistic Society of America Annual Meeting 2017 Meeting. Austin, TX, January, 2017.
3. Restrictions on epistemic stress shift in American English (with Scott Schwenter). Oral presentation. Workshop on the role of prosody in conveying epistemic and

- evidential meaning (satellite workshop of Tone and Intonation in Europe 2016). Kent, UK, August 2016.
4. The production of contrastive focus in L2 Spanish (with Covadonga Sánchez). Tone and Intonation in Europe 2016, Kent, UK, September, 2016.
 5. The role of pitch scaling in the perception of contrastive focus in L2 Spanish (with Covadonga Sánchez). Oral presentation. Current Approaches to Spanish and Portuguese Second Language Phonology (CASPSLaP). The Ohio State University, Columbus, OH, April, 2016.
 6. Epistemic modulation through intonation in American English (with Scott Schwenter). Oral presentation. Linguistic Society of America Annual Meeting 2016, Washington, DC, January, 2016.
 7. Productive much? The evolution of the X much? construction (with Katie Carmichael). Poster presentation. New Ways of Analyzing Variation 44, Toronto, Canada, October, 2015.
 8. Mothers' use of F0 after the first year of life in Spanish and English (with Alba Arias, Eduardo García, Isaac McAllister and Covadonga Sánchez). Oral presentation. Hispanic Linguistics Symposium 2015, University of Illinois at Urbana-Champaign, Champaign-Urbana, IL, September, 2015.
 9. The phonetics and distribution of non-question rises in two varieties of American English (with Page Piccinini and Amanda Ritchart). Poster presentation. The 18th International Congress of Phonetic Sciences. Glasgow, Scotland, August, 2015.
 10. Intonation as an epistemic operator in American English inverted polar questions. Oral presentation. The 37th Annual Meeting of the Deutsche Gesellschaft für Sprachwissenschaft. Universität Leipzig, Leipzig, Germany, March, 2015.
 11. Child comprehension of disbelief encoded through intonation and gesture (with Núria Esteve Gibert and Pilar Prieto). Oral presentation. 13th International Congress for the Study of Child Language. Amsterdam, The Netherlands, July, 2014.
 12. The acquisition of multimodal cues to disbelief (with Núria Esteve Gibert and Pilar Prieto). Oral presentation. Speech Prosody. Trinity College, Dublin, Ireland, May, 2014.
 13. The role of prosody in the encoding of evidentiality (with Maria del Mar Vanrell and Pilar Prieto). Poster presentation. Trinity College, Dublin, Ireland, May, 2014.
 14. Child comprehension of intonationally-encoded disbelief. Poster presentation. Boston University Conference on Language Development. Boston, Massachusetts, November, 2013.
 15. The voice quality of Peninsular Spanish-speaking females – phonetic and socioindexical observations. (with Nicholas Henriksen and Christian DiCanio). Oral presentation. Hispanic Linguistics Symposium. Ottawa, Canada, October, 2013.
 16. Prosody and question particles as evidential strategies in Mallorcan Catalan (with Maria del Mar Vanrell & Pilar Prieto). Oral presentation. Hispanic Linguistics Symposium. Ottawa, Canada, October, 2013.
 17. The role of prosody in information source marking: evidence from Majorcan Catalan (with Maria del Mar Vanrell & Pilar Prieto). Oral presentation. Phonetics and Phonology in Iberia (PaPI), Lisbon, Portugal, June, 2013.

18. L1 acquisition of variable truncation in Puerto Rican Spanish. Poster presentation. Phonetics and Phonology in Iberia (PaPI), Lisbon, Portugal, June, 2013.
19. Child comprehension of epistemicity through intonation. Oral presentation. Linguistic Society of America Annual Meeting 2013, Boston, Massachusetts, January, 2013.
20. Child comprehension of L* HL% in Puerto Rican Spanish. Oral presentation. Laboratory Approaches to Romance Phonology (LARP), Colegio de México, Mexico City, Mexico, October, 2012.
21. Children show more pragmatic tolerance for intonational cues versus lexical cues when making pragmatic inferences (with Llorenç Andreu i Barrachina and Pilar Prieto). Poster presentation. LabPhon 13, University of Stuttgart, Stuttgart, Germany, July, 2012.
22. Prosody-facilitated attribution of belief states (with Llorenç Andreu i Barrachina, Mònica Sanz Torrent and Pilar Prieto). Poster presentation. Experimental and Theoretical Advances in Prosody 2, McGill University, Montreal, Canada, September, 2011.
23. L'entonació i l'adquisició de l'epistemicitat. Oral presentation. III Workshop sobre entonació del català i Cat_ToBI, Universitat de Barcelona, Barcelona, Spain, July, 2011.
24. The role of pragmatics in intonational development: evidence from the acquisition of yes-no question intonation in Puerto Rican Spanish. Poster presentation. Phonetics and Phonology in Iberia 2011, Universitat Rovira i Virgili, Tarragona, Spain, June, 2011.
25. El desenvolupament de l'entonació interrogativa del castellà de Puerto Rico: consideracions fonològiques i pragmàtiques. Oral presentation. UR-LING workshop, Universitat Pompeu Fabra, Barcelona, Spain, May, 2011.
26. X much? constructions & contextual licensing of scale inversion (with Katie Carmichael and Scott Schwenter). Oral presentation. Linguistic Society of America Annual Meeting 2011, University of Pittsburgh, Pittsburgh, PA, January, 2011.
27. Non-standard use of L* HH% in Child-Directed Speech: Evidence from Questions in Puerto Rican Spanish. Poster presentation. 4th Conference on Tone and Intonation in Europe, Stockholm University, Stockholm, Sweden, September, 2010.
28. What are the tunes of baby talk? Questions and L* HH% in Puerto Rican Spanish Child-Directed Speech. Poster presentation. 6th International conference on Language Acquisition, Universidad de Barcelona, Barcelona, Spain, September, 2010.
29. Intonational Encoding of Pragmatic Meaning: The Case of Absolute Interrogatives in Puerto Rican Spanish. Oral presentation. The Fifth International Conference on Speech Prosody, Chicago, IL, May, 2010.
30. Are Negative Questions in Puerto Rican Spanish Not Special? Oral presentation. 5th Workshop on Spanish Sociolinguistics, North Carolina State University, Raleigh, NC, April, 2010.
31. Stress Retraction in L1 Spanish Speakers' English. Oral presentation. Hispanic Linguistics Symposium. San Juan, Puerto Rico, October, 2009.
32. Intonation of Puerto Rican Spanish. Oral presentation. Fourth Sp_ToBI Workshop, Las Palmas de Gran Canaria, Spain, June, 2009.

33. Left-leaning L1 Spanish Speakers: When Advanced L2 English Learners Don't Hit the Target. Oral presentation. Linguistic Symposium on Romance Languages, University of Arizona, Tucson, Arizona, April, 2009.
34. Pause Distribution in Three American English Dialects: Southern, Midland and Mid-Atlantic (with Cynthia G. Clopper and Rajka Smiljanic). Oral presentation. *New Ways of Analyzing Variation* 37, Rice University, Houston, Texas, November, 2009.
35. Unexpected Nuclear Stress in the L2 English of Spanish Speakers. Poster presentation. 3rd Conference on Tone and Intonation, Universidade de Lisboa, Lisbon, Portugal, September, 2009.
36. Prosody and Negation in Brazilian Portuguese (with Anouschka Bergmann and Terrin Tamati). Poster presentation. 4th International Conference on Speech Prosody, Campinas, Brazil, May, 2008.
37. Relative Clause Attachment in English and Spanish: A Production Study (with Anouschka Bergmann and Kristine Maday). Poster presentation. 4th International Conference on Speech Prosody, Campinas, Brazil, May, 2008.
38. Prosody and Discourse Accessibility: The Case of Sentential Negation in Brazilian Portuguese. Oral presentation. XI Annual Ohio State University Symposium on Hispanic and Luso-Brazilian Literatures, Linguistics, and Cultures, The Ohio State University, Columbus, Ohio, April, 2008.
39. Prosody and Comprehension in Reading Ambiguous Sentences Aloud: A Crosslinguistic Production Study (with Anouschka Bergmann and Kristine Maday). Oral presentation. XI Annual Ohio State University Symposium on Hispanic and Luso-Brazilian Literatures, Linguistics, and Cultures, Columbus, Ohio, April, 2008.
40. Prosody and Information Structure in Brazilian Portuguese Sentence Negation (with Scott Schwenter). Oral presentation. 28th Linguistic Symposium on Romance Languages, Urbana-Champaign, Illinois, April, 2008.
41. Prosodic Correlates of Information Structure in Brazilian Portuguese Negation (with Scott Schwenter). Oral presentation. 34th Annual Meeting of the Berkeley Linguistics Society, Berkeley, California, February, 2008.
42. The Portuguese affirmative response system: Accounting for typological divergence. Oral presentation. Mid-America Linguistics Conference, The University of Kansas, Lawrence, Kansas, October, 2007.
43. Polar questions and the choice of affirmative response in Brazilian Portuguese. Oral presentation. First International Conference on Spanish and Portuguese Dialogue Studies/Estudios del Diálogo, The University of Texas at Austin, Austin, TX, April, 2007.
44. 'Yes' is more: The affirmative response in Brazilian Portuguese. Oral presentation. The Ohio Latinamericanist Conference, The Ohio State University, Columbus, OH, April, 2007.
45. Saying yes in Brazilian Portuguese. Oral presentation. The 10th Hispanic Linguistics Symposium, University of Western Ontario, London, Ontario, October, 2016.
46. An analysis of affirmative responses in Brazilian Portuguese. Oral presentation. IX Annual Ohio State University Symposium on Hispanic and Luso-Brazilian Literatures, Linguistics and Cultures, The Ohio State University, Columbus, OH, April, 2016.

WORKSHOPS FACILITATED

1. Estratègies per a l'ensenyament de la pronúncia del català per als angoloparlants. Invited workshop given at the Universitat de Barcelona, Barcelona, Catalonia, December, 2015.
2. Language in urban communities. Breakout workshop at Holyoke Bound, various semesters.
3. Latin@s and language in the U.S. Invited workshop, Holyoke Community College Bridging Cultures NEH Summer Institute, June, 2015.
4. Intonation in the field and in the classroom: An introduction to Sp_ToBI labeling and practices. The Ohio State University Congress on Hispanic and Lusophone Linguistics, Columbus, OH, April, 2012.

TEACHING EXPERIENCE

University of Massachusetts Amherst (2013-present)

Undergraduate courses:

Spanish 306 Spanish Pronunciation (Spring 2018)

Spanish 378 Spanish Phonetics (Fall 2014, Spring 2015, Fall 2015, Spring 2016, Fall 2016, Spring 2017)

Spanish 397R Spanish in the U.S. (Fall 2014)

Spanish 397 Special Topics: Caribbean Spanishes and Creoles (Spring 2014, Fall 2016)

Spanish 470 General View of Hispanic Linguistics (Fall 2013)

FFYS197LLC Many Faces of Language in Western New England (Spring 2014)

Undergraduate Research Program, Faculty supervisor:

López, Moises (Spring 2014)

Mackeen, Brendon (Spring 2014)

Lantaigne, Nicole (Spring 2014, Fall 2014, Spring 2015)

LeClair, Alicia (Fall 2015)

Guthrie, Carla (Spring 2015)

Umana, José (Spring 2015)

Zimmerman, Annika (Spring 2015)

Maloney, Aileen (Spring 2016)

Zhang, Helen (Spring 2016, Fall 2016, Spring 2017)

Graduate courses:

Spanish 597FF Introduction to Spanish Phonetics and Phonology (Fall 2013)

Spanish 697TS Introduction to Spanish Intonation (Spring 2014, Spring 2018)

Spanish 697PA Prosodic Acquisition (Spring 2015)

Spanish 597PR Spanish Pragmatics (Fall 2015)

Spanish 597SJ Language and Social Justice (Fall 2017)

University of Georgia (2012-2013)

Introduction to Spanish Linguistics (Fall 2012, Spring 2013)

STUDENT ADVISING

Doctoral dissertations – chair/co-chair

- Arias, Alba. (Defense scheduled for 25 July 2018). Chair.
- Dixon, Fiona. (in progress). Co-chair with Patricia Gubitosi.
- Sánchez Alvarado, Covadonga. (in progress). Chair.
- García-Fernández, Eduardo. (in progress). Chair.
- López Barrios, Wilmar. (in progress). Chair.

Master's degree exams – chair

- Arias, Alba
- García-Fernandez, Eduardo
- McAlister, Isaac

Doctoral dissertation committees, committee member

- Hauser, Ivy. (in progress)
- Kusmer, Leland. (in progress)
- Ruiz, Yedalis (in progress)

Master's degree exams – committee member

- Alonso, Ana
- Beresky, Amy
- Cole, Molly
- Donatelli, Lucia
- González, Dorian

Undergraduate honors thesis, chair

- Harley, Jabarah. Spanish/Communication Disorders. (Spring 2015)

PROFESSIONAL AFFILIATIONS

Linguistics Society of America, 2007-present

SERVICE TO THE PROFESSION

Organizer

Intonation and Tone in the Spanish-speaking World (IntoSpan), Fall 2014

Co-organizer

Experimental and Theoretical Advances in Prosody IV (ETAP), 2017-2018

External reviewer

Holyoke Community College Department of Language Studies, external reviewer for self-study

Peer-Reviewed Articles for:

- Studies in Hispanic and Lusophone Linguistics
- Journal of the International Phonetic Association
- Language and Speech
- Journal of Pragmatics
- Speech Communication
- Phonetica
- Journal of Phonetics
- Estudios de Lingüística Aplicada
- Journal of the Acoustical Society of America
- Language, Cognition and Neuroscience
- Journal of Ibero-Romance Creoles
- Proceedings of the Hispanic Linguistics Symposium

DEPARTMENTAL SERVICE

- Minor advisor (2013-2014)
- Major Advisor (2014-2018)
- Undergraduate Studies Committee (2013-2014; 2014-2015)
- Search committee member (Peninsular Literature) (2014-2015)
- Search committee member (U.S. Latino Literature) (2015-2016)
- Search committee member (ESL Director) (Spring 2017)
- Spanish & Portuguese Personnel Committee (2013-2018)
- LLC Personnel Committee (Spring 2018, parental leave during Fall 2017)
- Spanish & Portuguese Outreach Committee (2015-2016; 2016-2017)
- Graduate Program Director (2018-?)

UNIVERSITY SERVICE

- UMass Joint Task Force on Internationalization (community engagement committee) 2013-2014
- Graduate School Office of Professional Development and Center for Teaching and Faculty Development panel *Navigating the Academic Job Search*, panel member, April 10, 2014.
- Provost's Committee on Service Learning (2015-2016; 2016-2017; 2017-2018)

FIVE COLLEGE CONSORTIUM SERVICE

- Five Colleges Prosody Group – co-director (2013-present)

LANGUAGES

(based on ACTFL proficiency guidelines)

English: Native Language

Spanish: Distinguished

Brazilian Portuguese: Superior

Catalan: Superior