Ralph C. Mahar Regional School

Orange, MA
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bigideas

1. Learners must be engaged in their learning through clear learning intentions and criteria for success in the classroom.
2. Learners need opportunities to recall, reorganize, and make meaning of learning.
3. Learners need to engage in an appropriate pace of instruction, based on their level of readiness.
4. Teachers' fundamental task is to use formative assessment that evaluates the effect of the learning experience on students' learning and achievement.
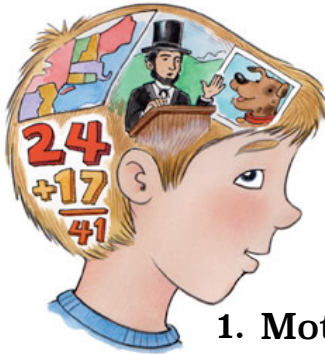
Establishing Relevancy and Motivation

1. Motivating students to engage in learning requires the students to perceive a **kno_____ g_____**.
2. The ability to close this **kno_____ g_____** must be perceived as realistic and doable, with **scaf_____**.
3. Teachers help students perceive these **kno_____ g_____** by explicitly identifying the **int_____** of the lesson and showing them what **su_____** looks like at the end.

Strategies

Illusion of Explanatory Depth

Illusion of Competence

Interleaving Practice

<u>Strategies</u>

Make Student Thinking Visible...

1. Ask students to **ob**_____ and **de**_____ what they "see".
2. Build **ex**_____ and **int**_____.
3. **Re**_____ with **ev**_____.
4. Make **co**_____.
5. Consider different **v**_____ and **pe**_____.
6. Capture the **big i**_____ and **form co**_____.
7. Promote inquiry or the **a**_____ of more **q**_____.
8. Uncover the **co**_____ by going **below the s**_____.

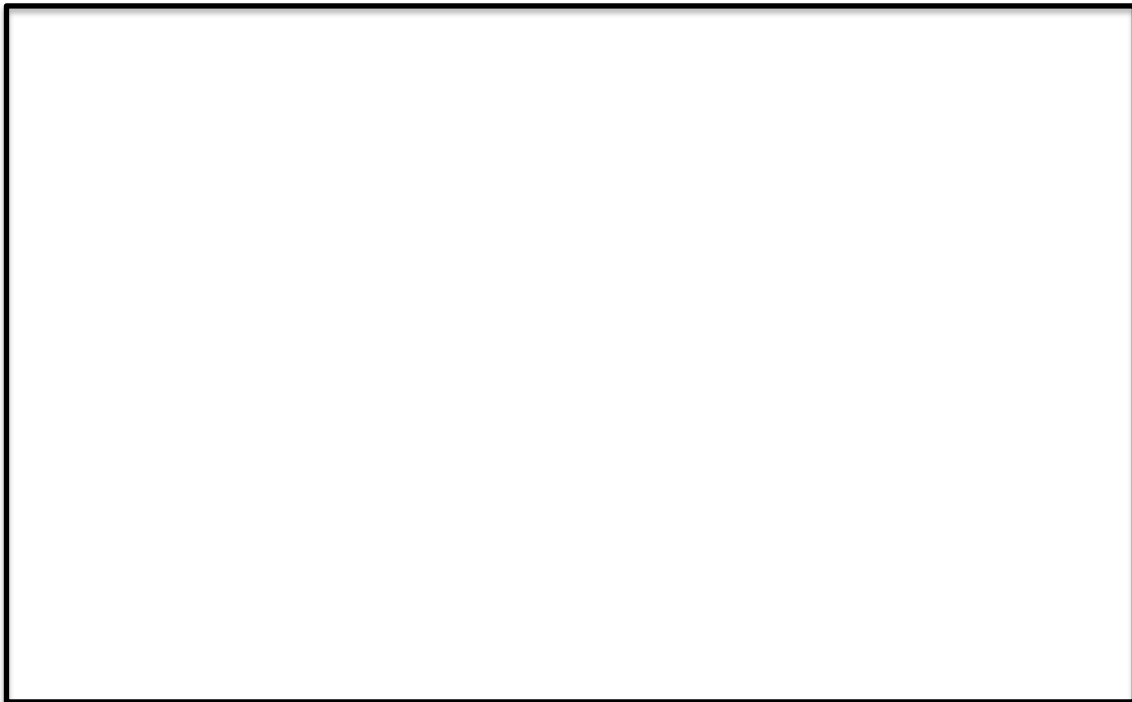Ritchhart, Church, and Morrison, 2011

Strategies

- Personal Response

- Clear and Modeled Expectations

- Emotional Safety

- Social Interaction
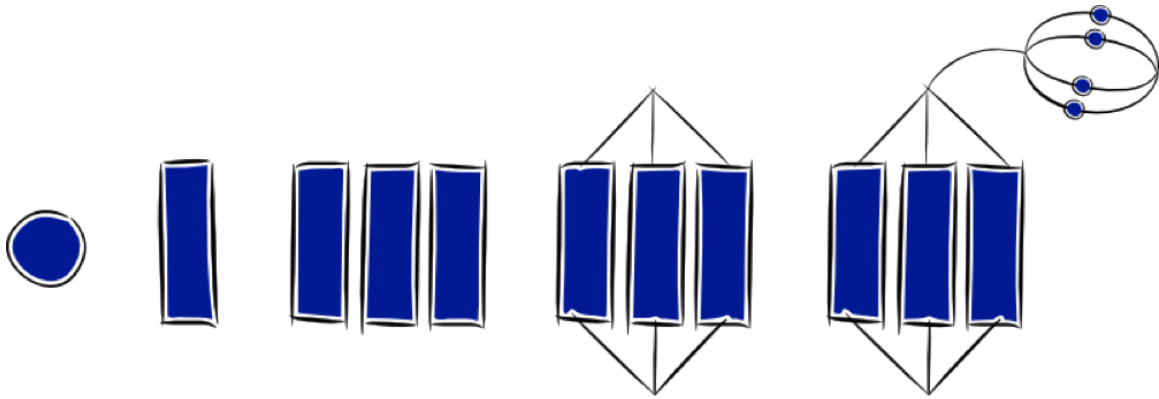
- Sense of Audience

- Choice

- Novelty

- Authenticity

Antonetti and Garver, 2015

Strategies

The Structure of Observed Learning Outcomes

SOLO Taxonomy

Success Criteria	Opportunities to Respond	Feedback

Strategies