## Lab Session 4: Schoenfinkelizing and Writing Functions for Transitive Verbs September 30, 2013

Goal: Why, at the end of last discussion (9/26), did we decide to write the denotation for loves in the way that we did? The goal of this lab session is to understand and motivate denotations like (1) a bit more.
(1) $[[$ loves $]]=\mathrm{g}: \mathrm{D}_{\mathrm{e}} \rightarrow \mathrm{D}_{<\mathrm{e}, \mathrm{\rightharpoonup}}$, for all $\mathrm{y} \in \mathrm{D}_{\mathrm{e}}, \mathrm{g}(\mathrm{y})=$

Read: the function $g$ such that it maps entities to type <et> functions, where for all entities $y$, application of $g$ to $y$ yields....
$h_{y}: D_{e} \rightarrow D_{t}$, for all $x \in D_{e}, h_{y}(x)=1$ iff $x$ loves $y$
Read: ...a function $\mathrm{h}_{\mathrm{y}}$ such that it maps entities onto truth values, where for all entities x , application of $\mathrm{h}_{\mathrm{y}}$ to x yields true if and only if x loves y .

## 1. What syntax we assume

- Syntactic structure is important to semantics because it determines how different words can combine together.
- We assumed a syntactic structure like (2) for the sentence Ilaria loves Scipio.

- In (2), the transitive verb V loves combines with an NP (its direct object; Scipio) to form a VP. The VP then combines with the subject NP (Ilaria) to form a sentence S.
- We will assume binary branching structures like in (2) for this class. Syntax has given us a number of reasons to think that the structure should be as in (2) and not as in (3).
- Key insight from syntax: The subject and direct object of a verb do not stand in a symmetrical relationship with each other.
(3)

No!


## 2. A naïve analysis of the meanings of transitive verbs

- In class on Thursday, we assumed the binary branching structure in (2) and, as such, decided that we would treat transitive verbs as functions of type $<\mathrm{e},<\mathrm{e}, \mathrm{t} \gg$.
- We can describe a function of type $<e, t>$ as being a one-place function because it is a function that combines with one thing (here, an entity).
- We can also describe a function of type $<\mathrm{e},<\mathrm{e}, \mathrm{t} \gg$ as being 1-place. Why? Because it is a function that combines with one thing (here, an entity).
- Let's forget for a moment that we want to assume a binary branching structure like in (3). Then, let's rewind two weeks to our discussion of relations. What did we say about relations?
- Ordered tuples (e.g., pairs, triples, 4-tuples, 5-tuples...) can help us talk about relations (or, statements) that hold between two or more individuals.
- A relation like is bigger than can be defined as an ordered pair.

Let's say that $\mathrm{D}_{\mathrm{e}}=\{$ Leopold, Dmitri, Sebastian $\}$
Sebastian is the biggest goat, Dmitri is the middle sized goat, Leopold is the smallest goat
How can we write the relation is bigger than as a set of ordered pairs? (let's call that relation $\mathrm{R}_{\text {bigger }}$ )
(4) $\quad$ R $_{\text {bigger }}=$

Now, I ask you to write the characteristic function for the set in (4). We'll call that function $\mathrm{f}_{\text {bigger }}$. The characteristic function takes an ordered pair and returns 1 iff that ordered pair is in the set in (4).

Let's write it in table notation, since that's a clear way to write characteristic functions.
$<$ Sebastian, Dmitri> $\rightarrow 1$
$<$ Sebastian, Leopold $>\rightarrow 1$
$<$ Sebastian, Sebastian $>\rightarrow 0$
$<$ Dmitri, Dmitri> $>0$
$<$ Dmitri, Leopold $>\rightarrow 1$
$<$ Dmitri, Sebastian $>\rightarrow 0$
$<$ Leopold, Dmitri $>\rightarrow 0$
$<$ Leopold, Leopold $>\rightarrow 0$
$<$ Leopold, Sebastian $>\rightarrow 0$

Question 1: If $\mathrm{f}_{\text {bigger }}$ were the denotation of is bigger than, then we can say this is a how-manyplace function (I.e., is it 1-place? Is it 2-place?)? Why?

Question 2: If $\mathrm{f}_{\text {bigger }}$ were the denotation of is bigger than, would the syntax look like? Would it look more like (2) or like (3)? Why?

Programmatic decision: Based on what we know about syntax, we'll always assume binary branching structures.
...a consequence of this decision is that transitive verbs will always be analyzed as 1 place functions. Even though a transitive verb has two syntactic arguments (a direct object and a subject), we will feed these arguments in one at a time.

## 3. Schoenfinkelization!

- Thanks to a fellow named Moses Schoenfinkel, we have a way to take an $n$-place function (like the characteristic function that we wrote above for is bigger than, $\mathrm{f}_{\mathrm{b} \text { igger }}$ in (5)) and turn it into a series of 1-place functions so that we can keep our binary branching structures.
- There's two ways to Schoenfinkelize a 2-place function like $\mathrm{f}_{\text {bigger }}$.


## Way One to Schoenfinkelize: Left-to-right

Let's define a new function, $g_{\text {bigger }}$, which is the left-to-right Schoenfinkelized version of $f_{\text {bigger }}$. The function $g_{\text {bigger }}$ applies to the first (i.e., lefthand) member of each ordered pair in (5). The output of $g_{\text {bigger }}$ is a function that applies to the second (i.e., righthand) member of each ordered pair in (5) and returns 1 iff the first member is bigger than the second member.


When the function $\mathrm{g}_{\text {bigger }}$ is applied to Sebastian, then it outputs a type $<\mathrm{e}, \mathrm{t}>$ function which maps any goat onto 1 iff Sebastian is bigger than that goat.

What is produced when the function $\mathrm{g}_{\text {bigger }}$ is applied to Dmitri?
What is produced when the function $\mathrm{g}_{\text {bigger }}$ is applied to Leopold?

## Way Two to Schoefinkelize: Right-to-left

Let's define a new function, $h_{\text {bigger }}$, which is the right-to-left Schoenfinkelized version of $f_{\text {bigger }}$. The function $h_{\text {biger }}$ applies to the second (i.e., righthand) member of each ordered pair in (5). The output of is $\mathrm{h}_{\text {bigger }}$ is a function that applies to the first (i.e., lefthand) member of each ordered pair in (5) and returns 1 iff the second member is smaller than the first member.

!!! Why is right-to-left Schoenfinkelization very useful to think about, given the way in which we wrote our ordered pairs in (4) and (5)?

The way we wrote our ordered pairs in (4) (which was the relation is bigger than) and in (5) (which was the not-Schoenfinkelized characteristic function of is bigger than) was like this: <subject, object>. As Heim and Kratzer say (1998: 31), this is a totally arbitrary choice that we probably have made because subjects come before objects in English.

Given the way that we have defined $\mathrm{h}_{\text {bigger }}$ in (7), $\mathrm{h}_{\text {bigger }}$ is combining first with the object of the verb is bigger than. The output of $\mathrm{h}_{\text {bigger }}$ is three new, type <e,t> expressions: is bigger than Dmitri, is bigger than Leopold, and is bigger than Sebastian. These functions then go on to combine with the subject.

Upshot of all this: By Schoenfinkeling in this way, we have defined a function $h_{\text {bigger }}$ that seems to capture the way that a transitive verb like is bigger than combines with its arguments in the syntax.


We can write out the denotation for is bigger than that will get us the right result given the structure in (8).

$$
\begin{align*}
{[[\text { is bigger than }]]=} & h_{\text {bigger }}: \mathrm{D}_{\mathrm{e}} \rightarrow \mathrm{D}_{\text {ee, }, \mathrm{t}}, \text { for all } \mathrm{y} \in \mathrm{D}_{\mathrm{e}}, \mathrm{~h}_{\text {bigger }}(\mathrm{y})=\mathrm{h}_{\text {bigger-than-y }}: D_{\mathrm{e}} \rightarrow D_{t},  \tag{9}\\
& \text { for all } \mathrm{x} \in \mathrm{D}_{\mathrm{e}}, \text { hbigger-than-y }(\mathrm{x})=1 \text { iff } \mathrm{x} \text { is bigger than } \mathrm{y}
\end{align*}
$$

The entire table diagram (enclosed by the biggest set of brackets) is a way of representing $h_{\text {bigger }}$.

Question: Looking back at our table diagram for $\mathrm{h}_{\text {bigger }}$ in (7), which parts of the table correspond to the function $\mathrm{h}_{\text {bigger-than-y }}$ (AKA, the second line of the denotation in (9))?

## 4. In-class exercise

Let's say that $D_{e}=\{$ Basil, Sybil, Polly $\}$
The following are true statements in the actual world: Basil loves Sybil, Polly loves Basil, and Sybil loves Polly.
a. Please write the relation loves as a set of ordered pairs.
b. Please write the two-placed (AKA, not-yet-Schoenfinkelized) characteristic function (call it $f_{\text {loves }}$ ) for the relation you wrote above. Please write it in table notation.
c. Please Schoenfinkelize your function $f_{\text {loves }} \underline{\text { right-to-left. Call the new function you make }}$ $h_{\text {loves }}$.
d. Using (9) as a model, please write a denotation for loves based on your answer for (c).
e. Put everything together. Write out the full derivation of the truth value for the sentence Basil loves Sybil.
(i) Draw a tree for the structure
(ii) Write out lexical entries for Basil, Sybil, and loves
(iii) Do subproofs for both NPs and VP.
(iv) Put the subject NP and the VP together to make $S$ and get a truth value.

Since all expressions will be evaluated in the actual world ( $\mathrm{w}_{\mathbf{0}}$ ), don't worry about writing your superscript ${ }^{\text {w0 }}$ on your denotations.

