

**Guidelines for Educator Preparation Program Approval
Candidates Domain Info Session
May 8, 2023**

Questions from Session Participants

Question	Response
<p>There was a question on slide 20 about the impact of waiver policy decisions on faculty. What do you mean by this?</p>	<p>There was an error on slide. This had been corrected. This Look-For is asking about the impact of waiver policy decisions on candidates.</p>
<p>Regarding the CAN 2 criterion about admissions, I wonder about us only accepting candidates in after they have already demonstrated the commitment. Is there space to show how we work with candidates in coursework, practicum etc.?</p>	<p>We will continue to ensure the criteria are as clear as possible. The expectation is not that candidates enter the program already fully proven to have anti-racist and culturally and linguistically sustaining practices, but rather they should have openness to learn about identity and biases and how to become and anti-racist and culturally and linguistically sustaining educator. How you approach working with candidates on this may look different from one SO to another. This can be demonstrated through interviews, self-assessments, etc.</p> <p>We are not looking to see what the institution overall is doing, but rather what your specific ed prep unit is doing to ensure this. We are also not looking to penalize any SO for your overall SO admissions expectations.</p>
<p>My question centers around CAN 4 evidence. What sort of documentation would you require to show that we are supporting the SEL needs of our teacher candidates? (Especially those who need accommodations?) I am concerned about HIPAA privacy laws.</p>	<p>As in the past, we cannot pull this list, so we look to the SO to identify those candidates. The files will be submitted via a secure DESE site. We would not ask you to share information protected by HIPAA. You could instead describe how you would approach that circumstance. We would not want to see any personal medical information about any candidate.</p>
<p>Have the PSTs been updated to make explicit this professional expectation, that they engage in anti-racist practice?</p>	<p>We had initially designed the timeline for the guidelines and PSTs to have time between, and then we received feedback that this is not helpful. The model classroom teacher rubric is in process of being revised now. We plan to update the language of the PSTs and share draft this summer. Next year we will bring together</p>

	<p>working group to refine language work on practice levels and in turn inform CAP and Essentials Elements in CAP. Final PST guidelines will be released in fall of 2024.</p>
<p>Could you clarify again what is coming on live this fall related to PSTs and CAP? What aspects of CAP online will change?</p>	<p>The CAP online platform won't be updated until we have updated CAP guidelines and PSTs. This fall, you will have draft language, but you will not have anything final until an additional year. Administrator Guidelines will need to be implemented by September of 2024. Closer to the date, we will send out a Statement of Assurance to confirm you are implementing those guidelines.</p>
<p>Have the stakeholders survey been released?</p>	<p>The stakeholder surveys were released this week. We are also going to put them up on our website as well.</p>