

Curriculum in Speech, Language, & Hearing Sciences
SUGGESTED SEQUENCE FOR TRANSFER STUDENTS

Note: This form is for general information purposes. You should plan your curriculum in close consultation with the Undergraduate Program Advisor.

Transfer students beginning the Speech, Language, & Hearing Sciences Major in the Sophomore Year (Spring)

Sophomore (spring)

SPHHS 150: Great Challenges in SPHHS*
SLHS 100: Introduction to SLHS*
Psychology 350 **or** Human Dev. 270*
Statistics*

Junior (fall)

SLHS 211: Anatomy and Physiology I
SLHS 215: Language Science
Physics 114

Junior (spring)

SLHS 212: Anatomy and Physiology II
SLHS 213: Phonetic Processing
SLHS 214: Hearing Science
SLHS 330: Junior Year Writing*

Senior (fall)

SLHS 301: Speech and Language Development
SLHS 313: Introduction to Audiology
SLHS 415: Speech and Language Disorders
SLHS 400 + elective

Senior (spring)

SLHS 312: Introduction to Speech Science
SLHS 316: Introduction to Aural Rehabilitation

Transfer students beginning the Speech, Language, & Hearing Sciences Major in the Junior Year (Fall)

Junior (fall)

SPHHS 150: Great Challenges in SPHHS*
SLHS 100: Introduction to SLHS*
SLHS 211: Anatomy and Physiology I
SLHS 215: Language Science
Physics 114

Junior (spring)

Psychology 350 **or** Human Dev. 270*
SLHS 212: Anatomy and Physiology II
SLHS 213: Phonetic Processing
SLHS 214: Introduction to Hearing Science

Senior (fall)

SLHS 301: Speech and Language Development
SLHS 313: Introduction to Audiology
SLHS 330: Junior Year Writing*
SLHS 415: Speech and Language Disorders
Statistics*

Senior (spring)

SLHS 312: Introduction to Speech Science
SLHS 316: Introduction to Aural Rehabilitation
SLHS elective 400+

* offered both fall and spring semesters