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# **INCLUSIVE UNIVERSITIES**

**INDIA HABITAT CENTER  
MONDAY, FEBRUARY 12, 2018  
9:00 AM TO 5:00 PM**

**"SILVER OAK"**

**HABITAT WORLD, AT INDIA HABITAT CENTRE,  
LODHI ROAD  
NEW DELHI-110003**

**(ENTRY FROM GATE NUMBER 3 ON VARDHMAN MARG)**

'Inclusive Universities' is a collaborative project between University of Massachusetts Amherst and Savitribai Phule Pune University. The collaboration sponsored by the US-India Education Foundation is part of the US-India 21st Century Knowledge Initiative. The national symposium will discuss research findings and implications of the study for inclusion and equity in higher education.

The 'Inclusive Universities' report presents research tools and frameworks to assess campus climate for diversity, inclusive pedagogy and democratic outcomes. It includes research and scholarship on how campuses can create conditions for the success of historically disadvantaged groups. The research focus on equity across social groups and on the importance of an inclusive climate calls for higher education to be more than a window of opportunity for some. Rather, it must facilitate the success of all students and bring about a democratic and pluralistic ethos that is an urgent and universal concern today.

**UMASS  
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## Program.

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### **9: 00 AM -**

Tea and Registration.

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### **9: 30 AM -**

Welcome & Overview.

Sangeeta Kamat, University of Massachusetts, Amherst  
Anagha Tambe, Savitribai Phule Pune University, Maharashtra

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### **9:45 AM -**

#### **Session I.**

#### **Panel Discussion**

#### **Speakers:**

Mary E. John, Centre for Women's Studies, New Delhi  
Sujatha Surepally, Satavahana University, Telangana  
Vivek Kumar, Jawaharlal Nehru University, New Delhi  
Tejaswini Niranjana, Lingnan University, Hong-Kong

#### **Moderated by:**

Anagha Tambe, Savitribai Phule Pune University, Maharashtra  
Swati Dyahadroy, Savitribai Phule Pune University, Maharashtra

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### **10:45 AM -**

Small group discussion among participants -  
issues related to changing demography;  
campus climate issues in different institutional contexts.

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### **11:30 AM -**

Contributions from small group discussions

#### **Resource persons:**

Vinod Pavarala, Geetha Nambissan, K. Srinivasulu,  
Shruti Tambe and others.

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### **12:15 PM -**

Panelists Respond

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### **12:50 PM -**

Wrap up  
Swati Dyahadroy, Savitribai Phule Pune University, Maharashtra

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### **1:00 - 2:00 PM -**

Lunch

### **2:00 - 2:30 PM -**

#### **Session II.**

#### **Inclusive Universities Report Launch**

Sangeeta Kamat and Anagha Tambe,  
Welcome and Introductions

#### **Opening Remarks:**

N. Karmalkar, Vice Chancellor, Savitribai Phule Pune  
University

K. R. Subbaswamy, Chancellor, University of Massachusetts,  
Amherst

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### **2:30 - 3:00 PM -**

Campus Climate as Research, Policy and Practice.

#### **Chair:**

Dean Cynthia Gerstl-Pepin, University of Massachusetts,  
Amherst

#### **Speakers:**

Sylvia Hurtado, Sangeeta Kamat, Anagha Tambe  
and Ximena Zúñiga

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### **3:30 - 5:00 pm -**

#### **Session III.**

#### **Closing Plenary**

Diversity, Equity and Inclusion in a Comparative  
Context.

#### **Chair:**

Sukhadeo Thorat, Chair of Advisory Committee to Project

#### **Speakers:**

Satish Deshpande, University of Delhi  
Anna Branch, University of Massachusetts Amherst

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### **4:15 PM -**

Q & A and Discussion

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### **4:50 pm -**

#### **Closing Remarks:**

Sukhadeo Thorat, Chair of Advisory Committee to Project

## Speakers.

### Brief Bio-Sketch -



### Enobong Hannah Branch

(ebranch@umass.edu)

is the Associate Chancellor for Equity & Inclusion and the Chief Diversity Officer for University of Massachusetts, Amherst as well as an Associate Professor of Sociology. She provides strategic leadership for campus diversity efforts to promote an institutional culture that values and supports diversity, equity, and inclusion. Dr. Branch's research focuses on race and gender, work and occupations, and diversity in science. She is the author of *Opportunity Denied: Limiting Black Women to Devalued Work* (2011). Her articles appeared the International Journal of Gender, Science, and Technology; The Sociological Quarterly; Sociological Perspectives; Social Science History; Journal of Black Studies; and Race, Gender, & Class.

### Satish Deshpande

(sdeshpande7@gmail.com)

is professor of Sociology at the University of Delhi. His research interests include caste and class inequalities, contemporary social theory, politics and history of the social sciences and south-south interactions. He is the author of *Contemporary India: A Sociological View* (2003) and co-author of *Untouchability in Rural India* (2006) and co-edited several books including *Anthropology in the East: Founders of Indian Sociology and Anthropology* (2008) and *Beyond Inclusion: The Practice of Equal Access in Indian Higher Education* (2013).

His writings appear in popular national dailies such as The Hindu and Indian Express.



### Cynthia Gerstl-Pepin

(cgerstlp@umass.edu)

is the Dean of College of Education at University of Massachusetts, Amherst. She served as Associate Dean of University of Vermont. She served as the founding director of the PhD program in educational leadership and policy studies. She was named a Fulbright scholar in 2011 at Beijing Normal University. Among her co-edited books are *Reframing Educational Politics for Social Justice* (2004) and *Social Justice Leadership for a Global World* (2015). Professor Gerstl-Pepin also serves on the editorial boards of the Journal of Educational Foundations and New Frontiers of Educational Research, Beijing.

### Sylvia Hurtado

(shurtado@gseis.ucla.edu)

is Professor of Education at University of California, Los Angeles. In nearly 150 publications, she has written extensively on student development and college experiences, campus climate, and diversity in higher education. She is co-editor of two recent books that won awards: *Hispanic-serving Institutions: Advancing Research and Transformative Practice* (2015) and *The Magic Key: The Educational Journey of Mexican Americans from K-12 to College and Beyond* (2015). *Black Issues in Higher Education* (Diverse magazine) named her among the top 15 influential faculty who personify scholarship, service and integrity and whose work has had a substantial impact on the academy.

She has led several national projects on diverse learning environments and student retention, STEM education and diversification of the scientific workforce, and innovation in undergraduate education. Professor Hurtado serves as the expert advisor to the 'Inclusive Universities' project.



## Speakers.

### Brief Bio-Sketch -



#### **Mary E. John**

(maryj@cwds.ac.in)

has been working in the field of women's studies and feminist politics for many years. She served as Director of CWDS from 2006-12, and prior to was Associate Professor and Deputy Director of the Women's Studies Program at JNU from 2001. Through her books, articles and reports she has greatly contributed to the scholarship on gender studies. She has raised gender concern in her report on equity in higher education.

### **Sangeeta Kamat**

(skamat@umass.edu)

is the principal investigator of 'Inclusive Universities' project and Professor of Education at the University of Massachusetts, Amherst. She has published in several leading journals on education policy and politics in the postcolonial context. She is author of *Development Hegemony: NGOs and the State in India* (2002) and co-author of a report *Profiting from the Poor: Multinational Investment in Low-Fee Schools in Hyderabad, India* (2016). She also serves on the editorial board of *Globalisation, Societies and Education* and *Philosophy and Theory in Higher Education*. In addition to the 'Inclusive Universities' collaboration, presently she is working on a book manuscript on higher education and uneven development in the Andhra-Telangana region.



#### **N. Karmalkar**

(nrkarmalkar@gmail.com)

is the Vice-Chancellor of Pune University and an acclaimed scientist in the field of igneous petrology. His research work in igneous petrology, mantle petrography and geochemistry, rift related alkaline magmatism and economic geology has been published in various national and international journals.

### **Vivek Kumar**

(vivekambekar@yahoo.com)

is Professor and head of the Ambedkar Chair at Centre for the Study of Social Systems, Jawaharlal Nehru University, New Delhi. His research area is Sociological Theory, Social Theory and Social Stratification. He published widely on caste discrimination and Dalit politics. His most recent publication is *Caste, Contemporaneity and Assertion*. As a recipient of Fulbright Teacher's Fellowship, Prof. Kumar was Visiting Associate Professor in the Department of Sociology and a resident at The South Asia Institute, Columbia University, New York, USA. Dr. Kumar was a member, Committee on Mid-term appraisal of Tribal Sub-Plan and Scheduled Caste Sub-Plan of the 11th Five Year Plan constituted by the Planning Commission of India.



## Speakers.

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### Brief Bio-Sketch -



#### **Tejaswini Niranjana**

(tniranjana@ln.edu.hk)

is Professor of Cultural Studies, Lingnan University, Hong Kong; co-founder of the Centre for the Study of Culture and Society (CSCS), Bangalore (1998-2014); and author of *Siting Translation: History, Post-structuralism and the Colonial Context* (1992), *Mobilizing India: Women, Music and Migration between India and Trinidad* (2006), and a forthcoming monograph on musicophilia in Mumbai. As coordinator of the Higher Education Programme at CSCS, she ran a three-state multi-year series of workshops in undergraduate colleges to address issues of inclusion and diversity.

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#### **K. R. Subbaswamy**

(chancellor@UMass.edu)

became the 30th leader of the University of Massachusetts Amherst in July 2012. As Chancellor, his strategic priorities have been to promote academic excellence, research and outreach, and initiatives aimed at addressing campus climate, diversity, and culture. Championing an open and transparent leadership style, Chancellor Subbaswamy enacted a comprehensive campus-wide strategic planning process to continue the future success of University of Massachusetts Amherst. Under his leadership, UMass Amherst has grown in stature and is ranked among the top 30 national public universities in the country.



Before coming to the University of Massachusetts Amherst, Chancellor Subbaswamy was provost at the University of Kentucky in 2006.

He holds a bachelor's degree in science from Bangalore University, a master's in physics from Delhi University and a PhD in physics from Indiana University. He is the author of more than 60 articles and was elected a fellow of the American Physical Society in 1989.

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#### **Sujatha Surepally**

(ssurepally@gmail.com)

serves as the Principal of the University College of Arts, at Satavahana University, Karimangar, Telangana. She has been teaching Sociology for over 13 years. She has written articles on the impact of Special Economic Zones, the Polavaram anti-Dam movement and the Telangana movement. She has been a regular columnist with Telugu dailies and edits a quarterly namely Desi Disha. As a social activist, she actively participates in anti-caste struggles, Adivasi rights struggles, and environmental issues.

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## Speakers.

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### Brief Bio-Sketch -



### **Anagha Tambe**

(anaghatambe@gmail.com)

is the co-principal investigator of the Inclusive Universities project and the Director of the Krantijyoti Savitribai Phule Women's Studies Centre at Savitribai Phule Pune University.

Her research and teaching engages in developing teaching of women's gender, caste, sexuality and social history. Her writings in English and Marathi raises critical questions on gender at the work place and the Devdasi practices in contemporary Maharashtra.

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### **S. K. Thorat**

(skthorat@mail.jnu.ac.in)

is Professor Emeritus at Jawaharlal Nehru University, New Delhi. He has held several key positions with the Indian government such as Chairman of the University Grants Commission (2006-11) and Director of the Indian Council of Social Science Research (2011-17). Along with 100 research papers and more than 20 books, his writings on Ambedkar, Dalits and reservations are valuable references to caste studies in India. His edited book *Blocked by Caste: Economic Discrimination in in Modern India* (2012) is a significant account to understand the hidden layers of caste discrimination in contemporary India.



### **Ximena Zúñiga**

(xzuniga@umass.edu)

is Professor in the Social Justice Education concentration in the Department of Student Development at the University of Massachusetts Amherst and co-PI of the 'Inclusive Universities' project. She is national leader of critical approaches to diversity education and dialogue across differences in higher education. She is co-author of *Multicultural Teaching in the University* (1993), *Readings for Diversity and Social Justice* (2001), *Intergroup Dialogue in Higher Education: Meaningful Learning about Social Justice* (2007) and *Engaging Identity, Difference and Social Justice* (2014). Her research and teaching centers on the theory, practice and research of social justice education particularly in the context of student learning in race/ethnicity and gender identity based intergroup dialogues.

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