

**SOC 732/CPPA 654 Gender & Social Policy:  
Cross-Cultural Perspectives on Family, Economy, and the State<sup>1</sup>**

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Office Hours: Tues 10:30 am-11:30 am, Machmer W33E

Office Hours: Mon 3:30-4:30, Gordon 115

This seminar takes a comparative approach the relationships between politics, policies, and gender and sexuality. This course is meant to encourage students to consider the intersections of family, economy, and state – three of the major social institutions in society. We also examine the intersections of race/ethnicity, class, and sexuality with gender as well as how neoliberal globalization is reshaping social landscapes across the globe. By exploring issues of gender and social policy in a variety of contexts (the United States, Europe, Africa, Asia, and Latin America), we are able to theorize more clearly about how states make gendered assumptions and create gendered (and sexualized) citizens and societies through their policies.

We will be focusing on policies around work (including education, poverty, domestic work, migrant work, and sex work) as well as policies around families (marriage, parenting, reproduction), considering how these policies are related to one another and may both maintain and challenge gendered notions in society. In addition, the course explores the politics of social policymaking, with a focus on gender mainstreaming, as well as social movements. You will notice that the weeks bleed into one another with readings assigned for one session appropriate for different sessions as well – in fact, I am hoping that we bring up previous readings and make connections across course.

This course is an advanced graduate level course – it presumes background knowledge about feminist theory and methods, as well as how feminist social scientists understand gender and sexuality as socially constructed. If you have not taken previous courses in gender and sexuality, you may want to check in with me. A background in politics and policy also helps, though is not a requirement for the course. This is a perfect course to take as part of the Graduate Certificate in Advanced Feminist Studies, offered by Women, Gender, Sexuality Studies.

Grades are based on the following elements:

*Class Participation:* As a seminar, this course is based on active involvement of all participants in discussing the topics we cover. You should complete assigned readings before class, and be prepared to take part in a web-based discussion of the readings that pose questions for discussion *before* each class session (**24 hours before the class session, in order to give those leading class discussion time to plan their session**). I also expect *active* participation in the in-class discussions. Participating in the web board will make up 10% of the grade (this includes reading and responding to others' posts, as well as posting your own questions), participating in class will make up another 10% of the grade. The course website is at: (*20% of grade*)

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<sup>1</sup> Many thanks to helpful recommendations from Mary Bernstein, Andrea Dyrness, Laura Heston, Shabnam Koirala-Azad, Elisa Martinez, Kysa Nygreen, Chris Sweetapple, Millie Thayer, and Kyla Walters.

*Discussion Leading:* You will lead or co-lead discussion one class session during the semester. Organizing the class discussion involves developing a list of 5 major questions – based on points and questions raised via the web discussion – for discussion during the class session. Further criteria for discussion leading are listed at the end of this syllabus. (10% of grade)

*Short Papers:* You will write two short papers responding to the readings. In these 2 page single-spaced papers, you will discuss and critically evaluate one set of the assigned readings for which you have *not* led discussion. Turn in each review on the date of the class session covering the readings that you evaluate. One review is due during the first half of the semester (**by March 12**), and the other is due by the end of the semester (**by April 30**). Further details about short papers are available at the end of this syllabus. (15% of grade each; 30% total)

*Course Paper:* You will write a course paper that examines some aspect of gender and social policy. This paper can be in the form of a literature review, policy analysis, or research/capstone paper. Final paper topics should be discussed with me and decided by **February 20** (there will be a private discussion on moodle where you can send me your topic and some initial sources). Rough drafts of the paper are due **April 9** (also due on the private moodle discussion), 10% will be deducted from the final if a draft is not submitted. The final version of the paper is due **on May 7** (on moodle). Further details about short papers are available at the end of this syllabus. (*Final Paper: 40% of grade*)

Grades are assigned in the form of numeric grades and converted at the end of the semester to letter grades. The grading scale for this course is A=>93; A-=90-93; B+=87-90; B=83-87; B-=80-83, C+=77-80, C=<77.

**Required Books** (Texts are available at Food for Thought Books, 106 N. Pleasant, and are on reserve in the W.E.B. DuBois Library):

- Lynn Prince Cooke. 2011. *Gender-Class Inequality in Political Economies*. New York: Routledge.
- Lisa Brush. 2011. *Poverty, Battered Women, and Work in U.S. Public Policy*. New York: Oxford Press.
- Shireen Ally. 2009. *From Servants to Workers: South African Domestic Workers and the Democratic State*. Ithaca, NY: Cornell ILR Press.
- Elizabeth Bernstein. 2007. *Temporarily Yours: Intimacy, Autonomy, and the Commerce of Sex*. Chicago: University of Chicago Press.
- Laura Briggs. 2002. *Reproducing Empire: Race, Sex, Science, and U.S. Imperialism in Puerto Rico*. Berkeley, CA: University of California Press.
- Julie Hemment. 2007. *Empowering Women in Russia: Activism, Aid, and NGOs*. Bloomington, IN: Indiana University Press.

Other readings made available on the course website:

<https://moodle.umass.edu/course/view?id=832>

## COURSE SCHEDULE

### January 23: Introduction to Course

### January 30: Theoretical Reflections

- Sylvia Walby. 2002. "Feminism in a Global Age." *Economy and Society*. 31(4) 533-557.
- Chandra Mohanty. 2003. "Under Western Eyes" Revisited: Feminist Solidarity through Anticapitalist Struggles." *Signs*. 28(2): 499-535.
- Christine Bose. 2011. "Globalizing Gender Issues: Many Voices, Different Choices." *Sociological Forum*. 26(4): 739-753.
- Diane Richardson. 2000. "Claiming Citizenship? Sexuality, Citizenship and Lesbian/Feminist Theory." *Sexualities*. 3(2): 255-272.

#### Additional Readings (not required):

- Julia Adams and Tasleem Padamsee. 2001. "Signs and Regimes: Rereading Feminist Work on Welfare States." 8(1): 1-23.
- Janet Gornick, Marcia Meyers. 2008. "Creating Gender Egalitarian Societies: An Agenda for Reform." *Politics & Society*. 36(3): 313-349.
- Daniel Béland. 2009. "Gender, Ideational Analysis, and Social Policy." *Social Politics*. 16(4): 558-581.
- Nancy Fraser. 2007. Feminist Politics in the Age of Recognition: A Two-Dimensional Approach to Gender Justice. *Studies in Social Justice*. 1(1): 23-35.
- Naila Kabeer. 1994. *Reversed Realities: Gender Hierarchies in Development Thought*. New York: Verso.
- Walter Korpi. 2000. "Faces of Inequality: Gender, Class, and Patterns of Inequalities in Different Types of Welfare States." *Social Politics*. 7(2): 127-191.
- Barbara Hobson. 2011. "The Agency Gap in Work-Life Balance: Applying Sen's Capabilities Framework Within European Contexts." *Social Politics*. 18(2): 147-167.
- Jane Jenson. 2008. "Writing Women Out, Folding Gender In: The European Union "Modernises" Social Policy." *Social Politics*. 15(2): 131-153.
- Ann Shola Orloff and Bruno Palier. 2009. The Power of Gender Perspectives: Feminist Influence on Policy Paradigms, Social Science, and Social Politics. *Social Politics*. 16(4): 405-412.
- Jasbir K. Puar. 2007. *Terrorist Assemblages: Homonationalism in Queer Times*. Durham, NC: Duke University Press.
- Rachel Simon-Kumar. 2011. "The Analytics of 'Gendering' the Post-Neoliberal State." *Social Politics*. 18(3): 441-468.
- Sylvia Walby. 1997. *Gender Transformations*. New York: Routledge.

### February 6: Educational Research & Policy

- Jill Blackmore. 2000. "Warning Signals or Dangerous Opportunities? Globalization, Gender, and Educational Policy Shifts." *Educational Theory*. 50(4): 467-486.
- Raewyn Connell. 2010. "Kartini's Children: On the Need for Thinking Gender and Education Together on a World Scale." *Gender & Education*. 22(6): 603-615.
- Wayne Martino and Deborah Berrill. 2003. "Boys, Schooling and Masculinities: Interrogating the 'Right' Way to Educate Boys." *Educational Review*. 55(2): 99-118.
- Monisha Bajaj. 2009. "Undoing Gender?: A Case Study of School Policy and Practice in Zambia." *International Review of Education*. 55(5): 483-502.
- Bagele Chilisa, Gabo Ntseane. 2010. "Resisting Dominant Discourses: Implications of Indigenous, African Feminist Theory and Methods for Gender and Education Research." *Gender & Education*. 22(6): 617-632.

#### Additional Readings (not required):

- N'Dri T. Assie-Lumumba. 2007. *Women and Higher Education in Africa: Reconceptualizing Gender-based Human Capabilities and Upgrading Human Rights to Knowledge*. Abidjan, Côte d'Ivoire: Ceparred.
- Madelina Arnot and Mairtin Mac an Ghail. 2006. *The RoutledgeFalmer Reader in Gender and Education*. New York: Routledge.
- Monisha Bajaj. 2009. "Undoing Gender?: A Case Study of School Policy and Practice in Zambia." *International Review of Education*. 55(5): 483-502.
- Véronique Béné. 2008. *Schooling Passions: Nation, History, and Language in Contemporary Western India*. Palo Alto, CA: Stanford

University Press.

- Linda M. Blum. 2011. "Not This Big, Huge, Racial-Type Thing, but ...": Mothering Children of Color with Invisible Disabilities in the Age of Neuroscience. *Signs*. 36(4): 941-967.
- Luisa Deprez and Sandra Butler. 2001. "In Defense of Women's Economic Security: Securing Access to Higher Education Under Welfare Reform." *Social Politics*. 8(2): 210-227.
- Shailaja Fennell and Madeline Arnot (Eds.). 2008. *Gender Education and Equality in a Global Context*. New York: Routledge.
- Lorena García . 2009. "Now Why do you Want to Know about That?": Heteronormativity, Sexism, and Racism in the Sexual (Mis)education of Latina Youth." *Gender & Society*. 23(4): 520-541.
- Trica Danielle Keaton. 2006. *Muslim Girls and the Other France*. Bloomington, IN: Indiana University Press.
- Martha C. Nussbaum. 2004. "Women's Education: A Global Challenge." 29(2): 325-355.
- Jessica Ringrose. 2007. "Successful Girls? Complicating Post-Feminist, Neoliberal Discourses of Educational Achievement and Gender Equality." *Gender & Education*. 19(4): 471-489.
- Dorothy Smith. 2000. "Schooling for Inequality." *Signs*. 25(4): 1147-51.
- Amy Stambach and Miriam David. 2005. "Feminist Theory and Educational Policy: How Gender Has Been "Involved" in Family School Choice Debates." *Signs*. 30(2): 1633-1658.
- Nelly Stromquist. 2007. "The Intersection of Public Policies and Gender: Understanding State Action in Education." Pp. 3-30 in *The Structure and Agency of Women's Education*, edited by Mary Ann Maslask. NYC: State University of New York Press.
- Nelly Stromquist. 2003. "Women's Education in the Twenty-First Century." Pp. 176-203 in *Comparative Education*, edited by R.F Arnone and C.A Torres. Lanham, MD: Rowman and Littlefield Publishers.
- Nicki Thorogood. 2000. "Sex Education as Disciplinary Technique: Policy and Practice in England and Wales." *Sexualities*. 3(4): 425-438.
- Frances Vavrus. 2003. *Desire and Decline: Schooling Amid Crisis in Tanzania*. New York: Peter Lang.

## February 13: Gendered Work & Policy Regimes

Lynn Prince Cooke. 2011. *Gender-Class Inequality in Political Economies*. New York: Routledge.

### Additional Readings (not required):

- Sonja Drobnic and Ana M Guillen. 2011. *Work-Life Balance in Europe*. New York: Palgrave Macmillan.
- Sonja Drobnič and Ana M. Guillén Rodríguez. 2011. "Tensions Between Work and Home: Job Quality and Working Conditions in the Institutional Contexts of Germany and Spain." *Social Politics*. 18(2): 232-268.
- Gerald Hunt and Monica Bielski Boris. 2007. "The Lesbian, Gay, Bisexual, and Transgender Challenge to American Labor." Pp. 81-98 in *The Sex of Class*, edited by Dorothy Sue Cobble. Ithaca, NY: ILR/Cornell.
- Erin L. Kelly, Samantha K. Ammons, Kelly Chermack, and Phyllis Moen. 2010. "Gendered Challenge, Gendered Response: Confronting the Ideal Worker Norm in a White-Collar Organization." *Gender & Society*. 24(3): 281-303.
- Trudie Knijn and Arnold Smit. 2009. "Investing, Facilitating, or Individualizing the Reconciliation of Work and Family Life: Three Paradigms and Ambivalent Policies." *Social Politics*. 16(4): 484-518.
- Ellen Mutari and Deborah M. Figart. 2001. Europe at a Crossroads: Harmonization, Liberalization, and the Gender of Work Time." *Social Politics*. 8(1): 36-64.
- Jane Lewis, Trudie Knijn, Claude Martin, and Ilona Ostner. 2008. "Patterns of Development in Work/Family Reconciliation Policies for Parents in France, Germany, the Netherlands, and the UK in the 2000s." *Social Politics*. 15(3): 261-286.
- Tatyana Teplova. 2007. "Welfare State Transformation, Childcare, and Women's Work in Russia." *Social Politics*. 14(3): 284-322.
- Angelika Van Wahl. 2005. "Liberal, Conservative, Social Democratic, or ... European? The European Union as Equal Employment Regime." *Social Politics*. 12(1): 67-95.

## February 20: No CLASS President's Day

Although we are not meeting today, please submit the topic of your paper for the course, and list about 12 sources that you expect to use in writing the paper. You can submit this through the assignment forum on moodle.

## February 27: Work, Poverty, and Policy

Lisa Brush. 2011. *Poverty, Battered Women, and Work in U.S. Public Policy*. New York: Oxford.

Additional Readings (not required):

- Donna Bobbitt-Zeher. 2011. Gender Discrimination at Work: Connecting Gender Stereotypes, Institutional Policies, and Gender Composition of Workplace." *Gender & Society, December 2011; vol. 25, 6: pp. 764-786.*
- Marie L. Campbell and Katherine Teghtsoonian. 2010. "Aid Effectiveness and Women's Empowerment: Practices of Governance in the Funding of International Development." *Signs. 36(1): 177-202.*
- Christine Keating, Claire Rasmussen and Pooja Rishi. 2010. "The Rationality of Empowerment: Microcredit, Accumulation by Dispossession, and the Gendered Economy." *Signs. 36(1): 153-176.*
- Andrea Krizsan and Raluca Popa. 2010. "Europeanization in Making Policies against Domestic Violence in Central and Eastern Europe." *Social Politics. 17(3): 379-406.*
- Jane Millar and Karen Rowlingson. 2002. Lone Parents, Employment, and Social Policy. London: Policy Press.
- Rita Noonan. 2002. "Gender and the Politics of Needs: Broadening the Scope of Welfare State Provision in Costa Rica." *Gender & Society. 16(2): 216-239.*
- Shahra Razavi. 2007. "Does Paid Work Enhance Women's Access to Welfare? Evidence from Selected Industrializing Countries." *Social Politics. 14(1): 58-92.*
- Anne Skevik. 2005. Women's Citizenship in the Time of Activation: The Case of Lone Mothers in "Needs-Based" Welfare States." *Social Politics. 12(1): 42-66.*
- Anna Marie Smith. 2009. "Reproductive Technology, Family Law, and the Postwelfare State: The California Same-Sex Parents' Rights "Victories" of 2005." *34(4): 827-590.*
- Jill Weigt. 2010. "I Feel Like It's a Heavier Burden. . . : The Gendered Contours of Heterosexual Partnering after Welfare Reform." *Gender & Society. 24(5): 565-590.*
- Lois Weis. 2001. "Race, Gender, and Critique: African-American Women, White Women, and Domestic Violence in the 1980s and 1990s." *Signs. 27(1): 139-169.*

### **March 5: Care Work and the State**

Shireen Ally. 2009. *From Servants to Workers: South African Domestic Workers and the Democratic State.* Ithaca, NY: Cornell ILR Press.

Additional Readings (not required):

- Bridget Anderson. 2000. *Doing the Dirty Work? The Global Politics of Domestic Labor.* New York: Zed Books.
- Amy Bhatt, Madhavi Murty and Priti Ramamurthy. 2010. "Hegemonic Developments: The New Indian Middle Class, Gendered Subalterns, and Diasporic Returnees in the Event of Neoliberalism." *Signs. 36(1): 127-152*
- John Bowman and Alyson Cole. 2009. "Do Working Mothers Oppress Other Women? The Swedish "Maid Debate" and the Welfare State Politics of Gender Equality." *Signs. 35(1): 157-184.*
- Marina De Regt. "Ways to Come, Ways to Leave: Gender, Mobility, and Il/legality among Ethiopian Domestic Workers in Yemen." *Gender & Society. 24(2): 237-260.*
- Martha Doyle and Virpi Timonen. 2010. "Obligations, Ambitions, Calculations: Migrant Care Workers' Negotiation of Work, Career, and Family Responsibilities." *Social Politics. 17(1): 29-52.*
- Amrita Pande. 2010. "Commercial Surrogacy in India: Manufacturing a Perfect 'Mother-Worker.'" *Signs. 35(4):*
- Pierette Hondagneu-Sotelo. 2001. *Doméstica: Immigrant Workers Cleaning and Caring in the Shadows of Affluence.* Berkeley, CA: University of California Press.
- Pei-Chia Lan. 2006. *Global Cinderellas: Migrant Domesticity and Newly Rich Employers in Taiwan.* Durham, NC: Duke University Press.
- Rhacel Parreñas. 2001 *Servants of Globalization: Women, Migration, and Domestic Work.* Stanford, CA: Stanford University Press.
- Claire Ungerson. 2003. "Commodified Care Work in European Labour Markets." *European Societies. 5(4): 377-396.*
- Mary K. Zimmerman, Jacqueline S. Litt, and Christine E. Bose. 2006. *Global Dimensions of Gender and Carework.* Stanford, CA: Stanford.

### **March 12: Migration, Work, and Family**

- Kitty Calavita. 2006. "Gender, Migration, and Law: Crossing Boundaries and Bridging Disciplines." *International Migration Review. 40(1): 104-132.*
- Caroline S. Archambault. 2010. "Women Left Behind? Migration, Spousal Separation, and the Autonomy of Rural Women in Ugweno, Tanzania." *Signs. 35(4): 919-942.*
- Pei Chia Lan. 2008. Migrant Women's Bodies as Boundary Markers: Reproductive Crisis and Sexual Control in the Ethnic Frontiers of Taiwan." *Signs. 33(4): 833-861.*

- M.V. Lee Badgett. 2011. "Separated and Not Equal: Binational Same-Sex Couples." *Signs*. 36(4): 793-798.
- Robyn Magalit Rodriguez. 2008. "The Labor Brokerage State and the Globalization of Filipina Care Workers." *Signs*. 33(4): 794-800.

Additional Sources (not required):

- Haime Croes and Pieter Hooimeijer. 2010. "Gender and chain migration: the case of Aruba." *Population, Space and Place*. 16(2):121-134.
- Natalia Deeb-Sossa and Jennifer Bickham-Mendez. 2008. "Enforcing Borders in the Nuevo South: Gender and Migration in Williamsburg, VA and the Research Triangle, NC." *Gender and Society*. 22 (5):613-638.
- Helga Eggebo. 2010. "The Problem of Dependency: Immigration, Gender, and the Welfare State." 17(3): 295-322.
- Sang Lee. 2010. "Unpacking the Packing Plant: Nicaraguan Migrant Women's Work in Costa Rica's Evolving Export Agriculture Sector." *Signs*. 35(2): 317-342.
- Nana Oishi. 2005. *Women in Motion: Globalization, State Policies, and Labor Migration in Asia*. Palo Alto, CA: Stanford University Press.
- Rhacel Salazar Parrenas. 2005. "The Gender Paradox in the Transitional Families of Filipino Migrant Women." *Asian and Pacific Migration Journal*. 14(3): 243-268.
- Conny Roggeband. 2010. "The Victim-Agent Dilemma: How Migrant Women's Organizations in the Netherlands Deal with a Contradictory Policy Frame." *Signs*. 35(4): 943-967.
- Maliha Safti and Julie Graham. 2010. "The Global Household: Toward a Feminist Postcapitalist International Political Economy." *Signs*. 36(1): 99-125.
- Sarah Scuzzarello. 2008. "National Security versus Moral Responsibility: An Analysis of Integration Programs in Malmö, Sweden." *Social Politics* 15(1): 5-31.
- Shauna Wilton. 2009. "Promoting Equality? Gendered Messages in State Materials for New Immigrants." *Social & Legal Studies*. 18(4): 438-454.

## March 19: Spring Break!

## March 26: Sex Work

- Elizabeth Bernstein. 2007. *Temporarily Yours: Intimacy, Autonomy, and the Commerce of Sex*. Chicago: University of Chicago Press.

Additional Sources (not required):

- Laura Maria Agustín. 2007. *Sex at the Margins: Migration, Labour Markets, and the Rescue Industry*. London: Zed Books.
- Kaoru Aoyama. 2009. *Thai Migrant Sexworkers: From Modernisation to Globalisation*. Basingstoke: Palgrave Macmillan.
- Elizabeth Bernstein. 2010. "Freedom in Contemporary Antitrafficking Campaigns." *Signs*. 36(1): 45-71.
- Amalia L. Cabezas. 2004. "Between Love and Money: Sex, Tourism, and Citizenship in Cuba and the Dominican Republic." 29(4): 987-1015.
- Alyssa Garcia. 2010. "Continuous Moral Economies: The State Regulation of Bodies and Sex Work in Cuba." *Sexualities*. 13(2): 171-196.
- Kimberly Kay Hoang. 2010. "Economies of Emotion, Familiarity, Fantasy, and Desire: Emotional Labor in Ho Chi Minh City's Sex Industry." *Sexualities*. 13(2): 255-272.
- Sheila Jeffreys. 2009. *The Industrial Vagina: The Political Economy of the Global Sex Trade*. London: Routledge.
- Krista Geneviève Lynes. 2011. "Visual Currencies: Documenting India's Red-Light Districts." *Signs*. 37(1): 109-32.
- Roger Matthews. 2008. *Prostitution, Politics and Policy*. London: Routledge.
- Christine M. Jacobsen and Dag Stenvoll. 2010. "Muslim Women and Foreign Prostitutes: Victim Discourse, Subjectivity, and Governance." *Social Politics*. 17(3): 270-294.
- Marc Padilla. 2007. *Caribbean Pleasure Industry: Tourism, Sexuality and AIDS in the Dominican Republic*. Chicago, IL: University of Chicago Press.
- Jasbir Kaur Puar. 2001. "Global Circuits: Transnational Sexualities and Trinidad." *Signs*. 26(4): 1039-1065.
- Maggie O'Neill and Jane Pitcher. 2009. *Prostitution: Sex Work, Policy and Politics*. London: Sage.
- Joyce Outshoorn. 2005. "The Political Debates on Prostitution and Trafficking of Women." *Social Politics*. 12(1): 141-155.
- Tiantian Zheng. 2009. *Red Lives: The Sex Workers of Post Socialist China*. Minneapolis: University of Minnesota Press.

## April 2: State Regulation of Sexuality and Marriage

- Mary Bernstein and Nancy Naples. 2010. "Sexual Citizenship and the Pursuit of Relationship-Recognition Policies in Australia and the United States." *Women's Studies Quarterly*. 38(1-2): 132-157.
- Mikki van Zyl. 2011. "Are Same-Sex Marriages UnAfrican? Same-Sex Relationships and Belonging in Post-Apartheid South Africa." *Journal of Social Issues*. 67(2): 335-357.
- Raquel Platero. 2007. "Love and the State: Gay Marriage in Spain." *Feminist Legal Studies*. 15(3): 329-340.
- Basu, Srimati, 2012. "Judges of Normality: Mediating Marriage in the Family Courts of Kolkata, India." *Signs*. 37(2): 469-492.
- Melanie Heath. 2009. "State of our Unions: Marriage Promotion and the Contested Power of Heterosexuality." *Gender & Society*. 23(1): 27-48.

### Additional Sources (not required):

- M.V. Lee Badgett. 2009. *When Gay People Get Married: What Happens When Societies Legalize Same-Sex Marriage*. New York: New York University Press.
- Evelyn Blackwood. 2007. "Regulation of Sexuality in Indonesian Discourse." *Culture, Health & Sexuality*. 9(3): 293-307.
- Amy Brandzel. 2005. "Queering Citizenship? Same Sex Marriage and the State." *GLQ*. 11(2): 151-204.
- Sean Cahill. 2005. "Welfare Moms and the Two Grooms: The Concurrent Promotion and Restriction of Marriage in US Public Policy." *Sexualities*. 8(2): 169-187.
- Margot Canaday. 2009. *The Straight State: Sexuality and Citizenship in Twentieth-Century America*. Princeton, NJ: Princeton.
- Jan Willem Duyvendak. 1996. "The Depoliticization of the Dutch Gay Identity, or Why Dutch Gays Aren't Queer." Pp. 421-38 in *Queer Theory/Sociology*, edited by Steven Seidman. Cambridge: Blackwell.
- Adam Green. 2010. "Queer Unions: Same-Sex Spouses Marrying Tradition and Innovation." *Canadian Journal of Sociology/Cahiers canadiens de sociologie*. 35(3): 399-436.
- Susie Jolly. 2000. "Queering' Development." *Gender & Development*. 8(1): 78-88.
- Priya Kandaswamy. 2008. "State Austerity and the Racial Politics of Same-Sex Marriage in the US." *Sexualities*. 11(6): 706-725.
- Roger Lancaster. 2011. *Sex Panic and the Punitive State*. Berkeley, CA: University of California Press.
- Amy Lind. 2010. *Development, Sexual Rights and Global Governance*. New York: Routledge.
- Raquel Mendez. 2007. "Intersectional Gender and Sexual Orientation: An Analysis of Sexuality and Citizenship in Gender Equality Policies in Spain." *Critical Review of International Social and Political Philosophy*. 10(4): 575-597.
- José Ignacio Pichardo. 2011. "We are family (or not): Social and legal recognition of same-sex relationships and lesbian and gay families in Spain." *Sexualities*. 14(5): 544-561.
- Jens Rydström. 2008. "Legalizing Love in a Cold Climate: The History, Consequences and Recent Developments of Registered Partnership in Scandinavia." *Sexualities*. 11(1-2): 193-226.
- Miriam Smith. 2008. *Political Institutions and Lesbian and Gay Rights in the United States and Canada*. New York: Routledge.
- Jeffrey Weeks. 2008. "Regulation, Resistance, Recognition." *Sexualities*. 11(6):787-792.

## April 9: Fathering & Policy

- Barbara Hobson and Susanne Fahlén. 2009. "Competing Scenarios for European Fathers: Applying Sen's Capabilities and Agency Framework to Work—Family Balance." *The Annals of the American Academy of Political and Social Science*. 624(1): 214-233.
- Lyn Craig, Killian Mullan, and Megan Blaxmand. 2010. Parenthood, policy and work-family time in Australia 1992-2006. *Work, Employment and Society*. 24(1): 27-45.
- Jessica Ball. 2009. "Fathering in the Shadows: Indigenous Fathers and Canada's Colonial Legacies." *The Annals of the American Academy of Political and Social Science*. 624(1): 29-48.
- Laura Tach and Kathryn Edin. 2011. "The Relationship Contexts of Young Disadvantaged Men." *The Annals of the American Academy of Political and Social Science*. 635(1):76-94.
- Judith Stacey. 2006. "Gay Parenthood and the Decline of Paternity as We Knew It." *Sexualities*. 9(1): 27-55.

Additional Sources (not required):

- Berit Brandth and Elin Kvande. 2009. "Gendered or Gender Neutral Care Politics for Fathers?" *The ANNALS of the American Academy of Political and Social Science*. 624(1): 177-189.
- Maria Cancian, Daniel R. Meyer, and Eunhee Han. 2011. "Child Support: Responsible Fatherhood and the Quid Pro Quo." *The Annals of the American Academy of Political and Social Science*. 635(1):140-162.
- Laura Curran and Laura S. Abrams. 2000. "Making Men into Dads: Fatherhood, the State, and Welfare Reform." *Gender & Society*. 14(5): 662-678.
- Anna Gavanas. 2004. "Domesticating Masculinity and Masculinizing Domesticity in Contemporary U.S. Fatherhood Politics." *Social Politics*. 11(2): 247-266.
- Linda Haas and Tine Rostgaard. 2011. Fathers' rights to paid parental leave in the Nordic countries: consequences for the gendered division of leave. *Community, Work & Family*. 14(2): 177-195.
- Jennifer L. Hook. 2006 "Care in Context: Men's Unpaid Work in 20 Countries, 1965-2003." *American Sociological Review*. 71(4): 639-660.
- Aleksandra Kanjuo Mrcela and Nevenka Cernigoj Sadar. 2009. "Social Policies Related to Parenthood and Capabilities of Slovenian Parents." *Social Politics*. 18(2): 199-231.
- Ellen Lewin. 2009. *Gay Fatherhood: Narratives of Family and Citizenship in America*. Chicago: U of Chicago Press.
- Tracey Reynolds. 2009. "Exploring the Absent/Present Dilemma: Black Fathers, Family Relationships, and Social Capital in Britain." *The Annals of the American Academy of Political and Social Science*. 624(1): 12-28.
- Róisín Ryan-Flood. 2005. "Contested Heteronormativities: Discourses of Fatherhood among Lesbian Parents in Sweden and Ireland." *Sexualities*. 8(2): 189-204.
- Anjula Saraff and Harish Srivastava. 2010. "Pattern and Determinants of Paternal Involvement in Childcare: An Empirical Investigation in a Metropolis of India." *Population Research and Policy Review*. 29(2):
- Maureen Waller. 2010. "Viewing Low-Income Fathers' Ties to Families through a Cultural Lens: Insights for Research and Policy." *The ANNALS of the American Academy of Political and Social Science*. 629(1):102-124.
- Ria Smit. 2011. Family-Related Policies in Southern African Countries: Are Working Parents Reaping Any Benefits? *Journal of Comparative Family Studies*. 42(1): 15-36.

## April 17 (Monday Schedule) Reproductive Politics

- Laura Briggs. 2002. *Reproducing Empire: Race, Sex, Science, and U.S. Imperialism in Puerto Rico*. Berkeley: University of California.
- Ingrid Lüttichau. 2004. "'We Are Family': The Regulation of 'Female-Only' Reproduction." *Social & Legal Studies*. 13(1): 81-101.

Additional Sources (not required):

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- Amy Kaler. 2000. "Who Has Told You to Do This Thing?" Toward a Feminist Interpretation of Contraceptive Diffusion in Rhodesia, 1970-1980." *Signs*. 25(3): 677-708.
- Umut Korkut and Hande Eslen-Ziya. 2011. "The Impact of Conservative Discourses in Family Policies, Population Politics, and Gender Rights in Poland and Turkey." *Social Politics*. 18(3): 387-418.
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- Jennifer Nelson. 2003. *Women of Color and the Reproductive Rights Movement*. New York: NYU Press.
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- Amrita Pande. 2009. "Commercial Surrogates and Embodied Resistances in India". In *Gender, Mobility and Citizenship in Asia*, edited by Mikako Iwatake. Helsinki: Renvall Institute Publications.
- Dorothy Roberts. 2009. "Gender, and Genetic Technologies: A New Reproductive Dystopia?" *Signs*. 34(4): 783-804.
- Johanna Schoen. 2005. *Choice and Coercion: Birth Control, Sterilization, and Abortion in Public Health and Welfare*. Chapel Hill, NC: University of North Carolina Press.
- Rickie Solinger. 2007. *Pregnancy and Power: A Short History of Reproductive Politics in America*. New York: New York Univ Press.



## April 23: Gender and Policymaking: the Case of Gender Mainstreaming

- Christine Hippert. 2011. "Women's spaces, gender mainstreaming, and development priorities: Popular participation as gendered work in rural Bolivia." *Women's Studies International Forum*. 34(6): 498-508.
- Victoria Ann Newsom, Catherine Cassara, and Lara Lengel. 2011. "Discourses on Technology Policy in the Middle East and North Africa: Gender Mainstreaming vs. Local Knowledge." *Communication Studies*. 62(1): 74-89.
- Diane Sainsbury and Christina Bergqvist. 2009. "The Swedish Case." *International Journal of Feminist Politics*. 11(2): 216-234.
- Ann-Louise Silfver. 2010. "Emancipation or neo-colonisation? Global gender mainstreaming policies, Swedish gender equality politics and local negotiations about putting gender into education reforms in the Lao People's Democratic Republic." *Compare*. 40(4): 479-495.
- Aruna Rao and David Kelleher. 2005. "Is There Life after Gender Mainstreaming?" *Gender & Development*. 13(2): 57-69.

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- Mary Daly. 2005. "Gender Mainstreaming in Theory and Practice." *Social Politics*. 12(3): 433-450.
- Elijah Dickens Mushemaza. 2009. "Contribution of Women in Influencing Legislation and Policy Formulation and Implementation in Uganda (1995-2005)." *Africa Development*. 34(3-4): 167-206
- Sophie Jacquot. 2010. "The Paradox of Gender Mainstreaming: Unanticipated Effects of New Modes of Governance in the Gender Equality Domain." *West European Politics*. 33(1): 118-135.
- Sabine Lang. 2009. "Assessing Advocacy: European Transnational Women's Networks and Gender Mainstreaming." *Social Politics*. 16(3): 327-357.
- Anne-Marie McGauran. 2009. "Gender mainstreaming and the public policy implementation process: round pegs in square holes?" *Policy and Politics*. 37(2): 215-233.
- Petra Meier and Karen Celis. 2011. "Sowing the Seeds of Its Own Failure: Implementing the Concept of Gender Mainstreaming." *Social Politics*. 18(4): 469-489.
- L. Amede Obiora. 2004. "'Supri, supri, supri, Oyibo?': An Interrogation of Gender Mainstreaming Deficits." *Signs*. 29(2): 649-662.
- Diane Perrons. 2005. "Gender Mainstreaming and Gender Equality in the New (Market) Economy: An Analysis of Contradictions." *Social Politics*. 12(3): 389-411.
- Elisabeth Prügl. 2010. "Feminism and the Postmodern State: Gender Mainstreaming in European Rural Development." *Signs*. 35(2): 447-475.
- Shirin Rai (Ed.). 2003. *Mainstreaming Gender, Democratizing the State?* Manchester, England: Manchester University Press.
- Dorothy McBride Stetson and Amy Mazur. 2010. *The Politics of State Feminism*. Philadelphia: Temple University Press.
- Shirin Rai and Georgina Waylen. 2008. *Global Governance: Feminist Perspectives*. New York: Palgrave Macmillan.
- Susanne Schech and Mochamad Mustafa. 2010. "The Politics of Gender Mainstreaming Poverty Reduction: An Indonesian Case Study." *Social Politics*. 17(1): 111-135.
- Judith Squires. 2005. "Is Mainstreaming Transformative? Theorizing Mainstreaming in the Context of Diversity and Deliberation." *Social Politics*. 12(3): 366-388.
- Sylvia Walby. 2004. "The European Union and gender equality." *Social Politics*. 11(1): 4-29.

## April 30: Gender and Activism: Women's Movements

- Julie Hemment. 2007. *Empowering Women in Russia: Activism, Aid, and NGOs*. Bloomington, IN: Indiana University Press.

Recommended Reading:

- Mary Bernstein and Renate Reimann (Eds.). 2001. *Queer Families, Queer Politics: Challenging Culture and the State*. New York: Columbia University Press.
- Kerman Calvo and Gracia Trujillo. 2001. "Fighting for love rights: Claims and strategies of the LGBT movement in Spain." *Sexualities*. 14(5):562-579.
- Erlinda Castro-Palaganas. 2010. "Onward with the Cordillera Indigenous Women's Struggle for Liberation, Democracy, and

- Self-Determination." *Signs*. 35(3): 550-558.
- Kimberly B. Dugan. 2005. *The Struggle Over Gay, Lesbian, and Bisexual Rights*. New York: Routledge.
- Myra Ferree and Aili Tripp. 2006. *Global Feminism: Transnational Women's Activism, Organizing, and Human Rights*. New York: New York University Press.
- Katja M. Guenther. 2006. "Constructing Scale/Contesting Scale: Women's Movement and Rescaling Politics in Québec." *Social Politics*. 13(4): 462-486.
- Amy Lind. 2005. *Gendered Paradoxes: Women's Movements, State Restructuring, and Global Development in Ecuador*. State College, PA: Pennsylvania State University Press.
- Valentine Moghadam. 2005. *Globalizing Women: Transnational Feminist Networks*. Baltimore, MD: Johns Hopkins.
- Khawar Mumtaz. 2005. "Advocacy for an End to Poverty, Inequality, and Insecurity: Feminist Social Movements in Pakistan." *Gender & Development*. 13(3): 63-69.
- Mary Beth Mills. 2005. "From Nimble Fingers to Raised Fists: Women and Labor Activism in Globalizing Thailand." *Signs*. 31(1): 117-144.
- Nancy Naples and Manisha Desai. 2002. *Women's Activism and Globalization*. New York: Routledge.
- Rosalind Pollack Petchesky. 2003. *Global Prescriptions: Gendering Health and Human Rights*. NY: Zed.
- Lynne Phillips and Sally Cole. 2009. "Feminist Flows, Feminist Fault Lines: Women's Machineries and Women's Movements in Latin America." *Signs*. 35(1): 185-211.
- Patricia Richards. 2004. *Pobladoras, Indigenas, and the State*. New Brunswick, NJ: Rutgers.
- Nelly Stromquist. 2007. *Feminist Organizations and Social Transformation in Latin America*. Boulder, CO: Paradigm Publishers.
- Silke Roth. 2008. "Geographies of Transnational Feminisms: The Politics of Place and Scale in the World March of Women." *Social Politics*. 15(2): 207-231.
- Millie Thayer. 2009. *Making Transnational Feminism*. New York: Routledge.
- Nella Van Dyke and Ronda Cross. 2006. "Political Opportunities and Collective Identity in Ohio's Gay and Lesbian Movement 1970-2000." *Sociological Perspectives*. 49(4): 503-526.
- Georgina Waylen. 2007. *Engendering Transitions: Women's Mobilization, Institutions, and Gender Outcomes*. New York: Oxford.
- S. Laurel Weldon. 2011. *When Protest Makes Policy: How Social Movements Represent Disadvantaged Groups*. Ann Arbor, MI: University of Michigan Press.

## May 7

Final Paper Due

## Guidelines for Leading Class Discussion

You will be in charge of leading discussion of the course material for one week of class during the semester, either alone or with another student. You can structure discussion in any number of ways. However, all discussion leaders must aim for equitable participation from class members and provide no more than five major discussion questions for the class session. Your job is not to lecture the class, but instead to help create an engaged and inclusive discussion among class members that leads to a clearer understanding of the readings.

Discussion leaders should be vigilant about maintaining equitable participation. Be creative in thinking about how to sustain discussion and involve all class members in discussion, including using pedagogical techniques like free-writing and small group work. Discussion leaders also need to take a strong role to ensure that the discussion remains on track, covers the readings for the course, and helps connect the week's materials to the larger conversation we are having over the semester.

I evaluate discussion leading using the following rubric. Leading discussion makes up 10% of your grade. Another 20% of your grade will reflect your participation in the web/class discussion. If you want others to participate when you lead discussion, you should be prepared and participate for their sessions as well!

	Exceptional	Good	OK	Needs Improvement	Does not meet expectations
Provides no more than 5 (major) discussion questions	2 points	1.5 points	1 points	0.5 points	0 points
Prepared, able to clarify readings, and integrates readings into discussion	2 points	1.5 points	1 points	0.5 points	0 points
Places readings in context of other weeks	2 points	1.5 points	1 points	0.5 points	0 points
Organizes session effectively, with transitions, summaries, and good pacing	2 points	1.5 points	1 points	0.5 points	0 points
Engages all of the class members in discussion, responds constructively, and requires respect among class members	2 points	1.5 points	1 points	0.5 *points	0 points

## Guidelines for Reviews

Two short papers responding to materials covered in the readings are required for this course. In these 2 page (single-spaced, typed) papers, you will discuss and critically evaluate one book or set of assigned readings for which you have *not* led discussion. You should turn in each review on the date of the class session covering the readings that you evaluate. I expect one review during the first half of the semester (**by March 12**), another in the last half of the semester (**by April 30**).

You may think of these short papers as critical reviews of the material. Although you may review a group of articles/chapters in your review, reading book reviews in *Contemporary Sociology* or *Gender and Society* may give you an idea of how to organize your review. Basically, a critical evaluation of the material should consist of a brief summary of the authors' main arguments, a paragraph placing this material within the larger context of the readings we have done, and a critical evaluation of the arguments the authors make. You should evaluate the material in terms of the authors' ability to present well-supported, sound arguments. In my evaluation of these reviews, I will consider writing style and organization, as well as whether you convey an understanding of the material you review and whether your argument and critique of the material is systematic and convincing.

	Exceptional	Good	Meets Expectations	Needs Improvement	Does not meet expectations
Summarizes reading(s) effectively	2 points	1.5 points	1 points	0.5 points	0 points
Places in context of other readings	2 points	1.5 points	1 points	0.5 points	0 points
Critiques reading(s) effectively and systematically	2 points	1.5 points	1 points	0.5 points	0 points
Strong writing	2 points	1.5 points	1 points	0.5 points	0 points
Well organized	2 points	1.5 points	1 points	0.5 points	0 points

## Guidelines for Final Papers

The major requirement for this class is the final course paper. In this paper, you should do systematic research on a topic that relates to gender and social policy. This final paper may be in the form of a policy analysis or it may be a detailed review of a specific literature, a research proposal, or even a paper that engages in original research on a topic.

The paper should be typed, double-spaced, and between 12-25 pages (length is negotiable). I expect honors students to write no more than 12 pages, and MPPA students to write no more than 15 pages (although if the paper serves as your capstone, it may indeed be longer). My worst fear is that students will drive themselves to write a great deal about a topic they do not care about and will never revisit. My goal is that you will use this paper to further your thinking about an issue that you do care about; even better is when this writing can further your goals – whether that is to inform potential employers that you are well-versed in a particular area, or to serve as some part of an honor's thesis, capstone, comprehensives paper, etc. Please work with me to identify a topic that you think will be beneficial to you.

Final paper topics should be discussed with me during office hours, and submitted formally on the moodle, with a preliminary outline for the paper, by **February 20**. Rough drafts of the paper are due **by April 9**, also on the moodle. **No grades will be given these drafts, but 10% will be deducted from the final grade if a draft is not submitted.** The final version of the paper is due on **May 7**, also on the moodle.

The paper makes up 40% of your final grade. A good paper has:

- A clear introduction, which provides a persuasive argument about the importance and relevance of the paper
- A clear and original argument, which draws from a review of the relevant literature. Show that you understand how your argument fits within the scholarship that already exists, and rely upon at least 12 academic sources.
- Methodological appropriateness, if you propose or actually do research for the paper.
- A conclusion that summarizes your findings and makes explicit the implications of your research, including policy recommendations when appropriate.
- Effective writing and organization, including transitions between paragraphs and sections, and footnotes for any information that is not crucial for your argument.

Finally, **revise thoroughly**. Revision is the difference between an “A” and a “B” paper. Two papers can be well conceptualized, theoretically sophisticated, and methodologically well executed, and yet if the first was never revised, it will be noticeably inferior to the second. Try to finish the paper at least a week before it is due. Then reorganize your argument, clear up fuzzy concepts, recheck your references, and fix spelling and grammatical errors. **Including your rough draft, you should revise your paper at least 3 times before submitting it for this course.**