

NRC 597C: Case Studies in Conservation
Spring 2012 Outline for Visitor Summaries

We will have 12 different visitors come to class on Tuesdays throughout the semester. Visitors will present one or several case studies they have been involved with through their organization that illustrate successful approaches to conservation and land protection. They will also provide a window on the world of land protection and conservation from the perspective of their organization (e.g., large land trust, small, all-volunteer land trust, state agency, statewide non-governmental organization (ngo)).

You are required to submit a 1-2-page summary of 10 visitor presentations (i.e., 10 of the 12 that will occur throughout the semester). It is not acceptable to miss the presentation, and submit a summary based on someone else's notes or information. Since a minimum of 10 summaries (out of 12 presentations) are required, there are essentially two excused absences on days when guests join us in class. Attendance is of course **strongly encouraged** for **all** presentations. Summaries that are submitted for presentations when the student was not present will be given a grade of zero.

Your summaries should include reference to the following information:

- name of visitor and visitor's organization; location of organization
- location of the land as part of the case
- physical characteristics - e.g., size, natural features
- human characteristics - e.g., owner(s) of the land, tenure of ownership,
- organization(s) involved with the case - e.g., local land trust? state ngo? state agency? federal agency? local town board(s)?
- timeline: what happened, and how long did it take?
- tools used or applied? (e.g., bargain sale? donation? fee simple acquisition? chapter 61 right-of-first refusal? conservation restriction? limited development?)
- finances - in round numbers what was spent, saved, or invested? source(s) of funds?
- outcome: who owns the land now? extent of protection? future situation? management?
- lessons learned. i.e., two or three sentence description of the "moral of the story" or the essence of the case. How might these lessons compare with those from other visits?

Note: not all visitors will present explicit case studies of land protection and conservation. Some may present information on other important and relevant topics such as easement monitoring, conservation partnerships at the regional level, or community organizing. A relevant and descriptive summary of their visit to our class is nonetheless required, though some of the elements listed above may not be relevant.

Submit your summaries through the class moodle site as a word processing document. Please make sure you name your file with the following convention: LASTNAMEfirstnamesummary#.doc (e.g., Kittredgedavidssummary1.doc). Thanks very much! This makes my life much easier!

Summaries are due two weeks following the presentation. They can still be submitted after that date, but will be assessed a late penalty of 7 points. All Visitor Summaries are due no later than Tuesday, May 8, 5:00 pm. None may be submitted after that point.

Summaries will suffer a ten-point deduction if it is clear they have not been proofread.