

## Announcements 2 Feb 09

- **PRS**
  - Start using PRS clickers on Wednesday
- **Blog posts:** <http://blogs.umass.edu/physics131-willocq>
  - You need to log to post a comment (use “Blog log in” link)
  - I will need to authorize your comments
- ***TO DO by tomorrow morning (8 am on Feb 3)***
  - Complete the “Introduction to MasteringCollegePhysics” homework assignment
  - This assignment does not count toward your grade but is necessary to get acquainted with MasteringPhysics web-based homework system
- ***Hmwk #1 due Friday morning (8 am on Feb 6)***

## Homework

- **Homework #1 due on Friday**
- **Consists of two components:**
  - **Online homework** via <http://www.masteringphysics.com> due on Friday by 8 am
  - **Written homework** (1 problem, see blog) due on Friday at the start of lecture
- **Post questions as comment to blog posts**

## Online Homework

- Remember to use “\*” for multiplication:
  - $6 \times 10^{-12}$  NOT OK
  - $6 * 10^{-12}$  OK
- Number of significant figures = 3 most of the time
  - > may need rounding up or down
  - > but sometimes you are required to provide only 2 sig figs
    - e.g. a value like 1.2631 m/s should be entered as
      - 1.3 m/s if 2 sig figs are required
      - 1.26 m/s if 3 sig figs (default)
- This matters because of the 2% tolerance on marking a numerical answer as correct
- Grading: +2% for unopened hint (per question)
  - 0% for each incorrect numerical answer
  - 10% for ea. incorrect multiple choice answer
- max #attempts = 20
- Deadline: credit drops to 50% after 24 hours (beyond 8 am deadline)
  - > late submissions accepted, don't give up by requesting answer

## Written Homework

Written homework to be turned in at the start of lecture on the due date

- Submit handwritten solution to one problem (on a sheet of paper)
- Grading
  - 2 points
  - important to see your work, as important as final answer(s)
- Deadline
  - Late submissions are accepted for half credit
  - No submission once the solution is posted (~a few days after due date)

## Question about magnitude of numbers

PRS

Which of the following two numbers is larger?

A.  $4 \times 10^6$

B.  $6 \times 10^4$

How much larger?

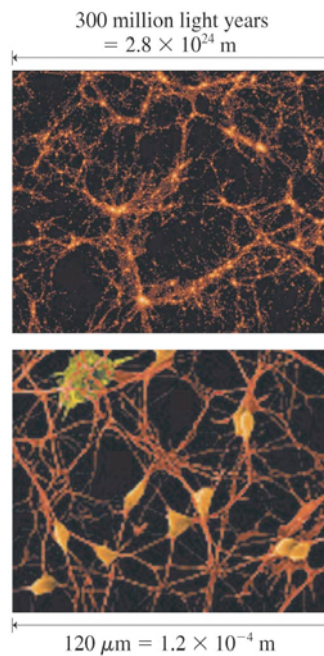
Read Ch 1 Sec 4 for units, unit conversions,  
significant figures, scientific notation, etc.  
→ homework #1

## Powers of 10

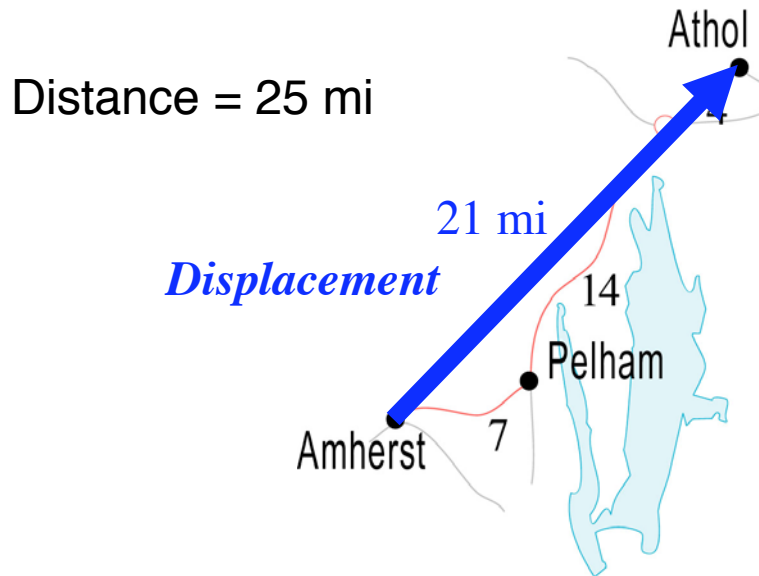
Describing our Universe  
requires the use of vastly  
different numbers

Simulation of the  
large scale structure of the  
Universe

Cortical nerve cells



## Motion in two dimensions

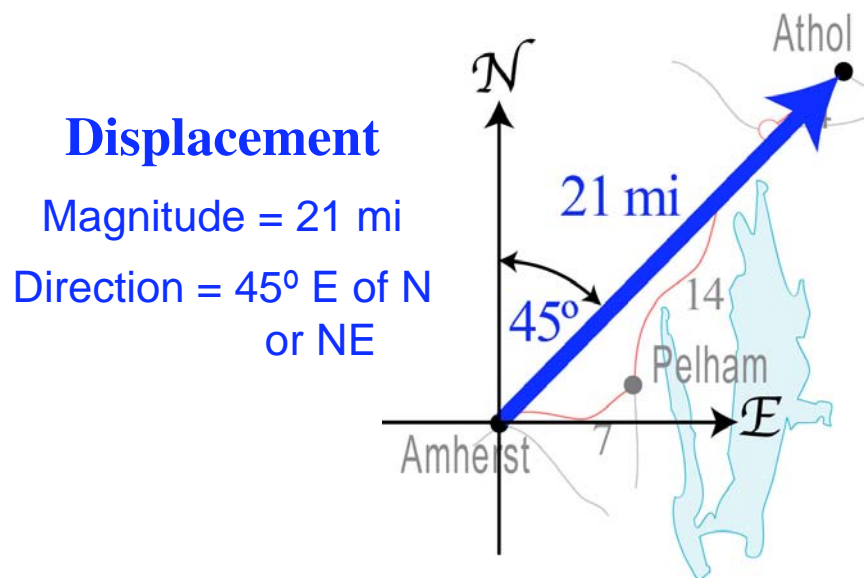


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## Motion in two dimensions




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## Motion in two dimensions

Magnitude only, depends on path



Distance is a “**SCALAR**” quantity

Displacement is a “**VECTOR**” quantity



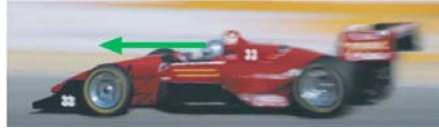
Magnitude plus direction,  
depends only on initial and final  
locations

## Scalar OR Vector?

Distance?	<i>S</i>
Displacement?	<i>V</i>
Speed?	<i>S</i>
Velocity?	<i>V</i>
Mass?	<i>S</i>
Time?	<i>S</i>
Energy?	<i>S</i>
Momentum?	<i>V</i>

## Vectors and Motion

A quantity that requires both a magnitude (or size) and a direction can be represented by a *vector*. Graphically, we represent a vector by an arrow.

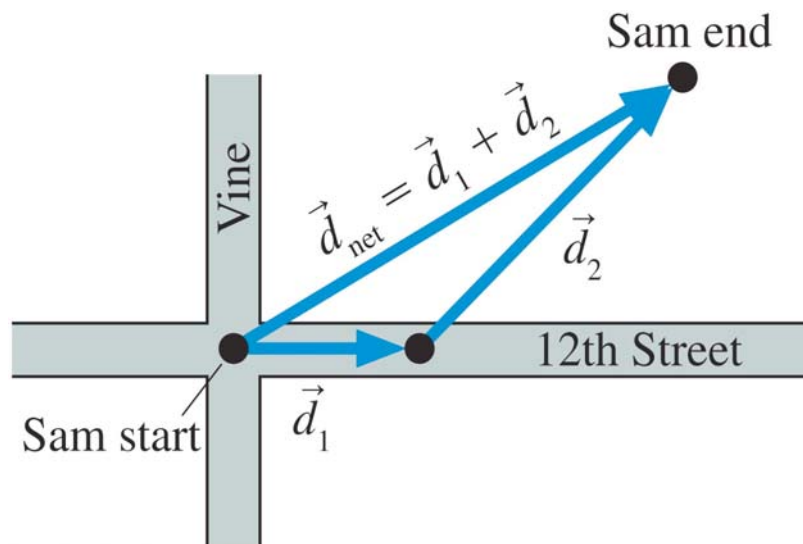


The velocity of this car is **100 m/s** (magnitude) to the **left** (direction).



This boy pushes on his friend with a force of **25 N** to the **right**.

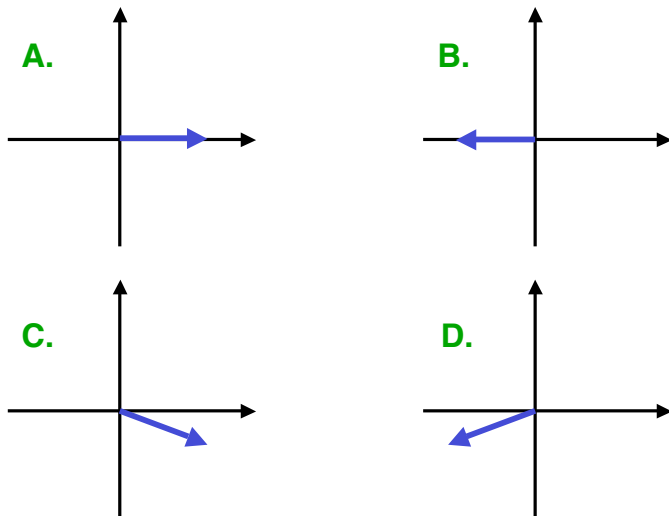
## Adding Displacement Vectors



## Example: Adding Displacement Vectors

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Jenny runs 1 mi to the northeast, then 1 mi south.  
Graphically find her **net displacement**.



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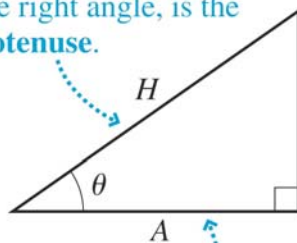
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## Trigonometry reminder: “SOHCAHTOA”

$$\sin \theta = \frac{O}{H}$$
$$\cos \theta = \frac{A}{H}$$
$$\tan \theta = \frac{O}{A}$$

The longest side, opposite to the right angle, is the **hypotenuse**.

This is the side **opposite** to the angle.



This is the side **adjacent** to the angle.

To determine the x- and y-axis components of a vector it is useful to remember “SOH CAH TOA”

For example, the x-axis component would be  $A = H \cos \theta$

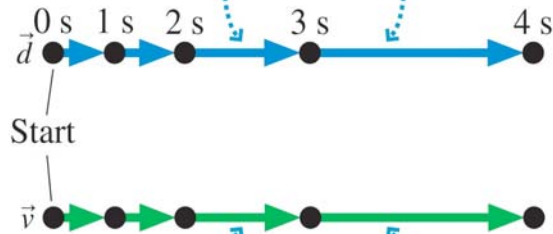
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## Velocity Vectors

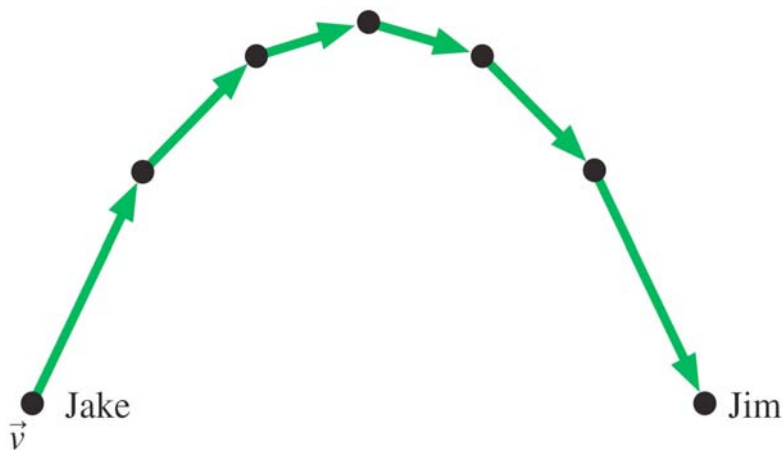
The displacement vectors are lengthening.  
This means the car is speeding up.



The longer velocity vectors also  
indicate that the car is speeding up.

## Example: Velocity Vectors

Jake throws a ball at a  $60^\circ$  angle, measured from the horizontal. The ball is caught by Jim. Draw a motion diagram of the ball with velocity vectors.





# Units

## Units

Every measurement of a quantity must include a **unit**.

The standard system of units used in science is the **SI system**.

Common SI units include:

- Length: meters (m)
  - Time: seconds (s)
  - Mass: kilograms (kg)
- Some advantages of metric (SI) system over British system:
    - $1 \text{ km} = 1000 \text{ m}$  but  $1 \text{ mi} = 5280 \text{ ft}$
    - In international use