

Announcements 6 Mar 09

- Homework

- Written homework #5 due on Monday (@ start of class)
- Online homework #5 due on Tuesday (by 8 am)



18

Force and Motion

A force...

CAUSE

EFFECT



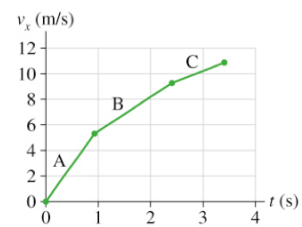
... is a push or pull.



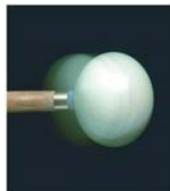
... acts on an object.



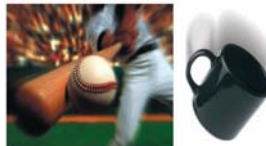
... requires an agent.



acceleration



... is a vector.



... is a contact force or a long-range force.

How are force and motion related?

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Newton's Second Law

Newton's second law An object of mass m subjected to forces $\vec{F}_1, \vec{F}_2, \vec{F}_3, \dots$ will undergo an acceleration \vec{a} given by

$$\vec{a} = \frac{\vec{F}_{\text{net}}}{m} \quad (4.5)$$



where the net force $\vec{F}_{\text{net}} = \vec{F}_1 + \vec{F}_2 + \vec{F}_3 + \dots$ is the vector sum of all forces acting on the object. The acceleration vector \vec{a} points in the same direction as the net force vector \vec{F}_{net} .

Connection between motion and force

Mass = property of an object that determines how it accelerates in response to an applied force



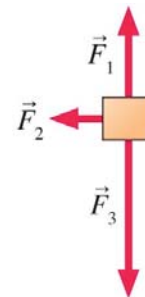
Units of Force: 1 Newton = (1 kg) x (1 m/s²)
from $\vec{F}_{\text{net}} = m\vec{a}$

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Net Force Question

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Three forces act on an object.



In which direction does the object accelerate?

- A. \vec{a}
- B. \vec{a}
- C. \vec{a}
- D. \vec{a}
- E. \vec{a}

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Free-body Diagrams



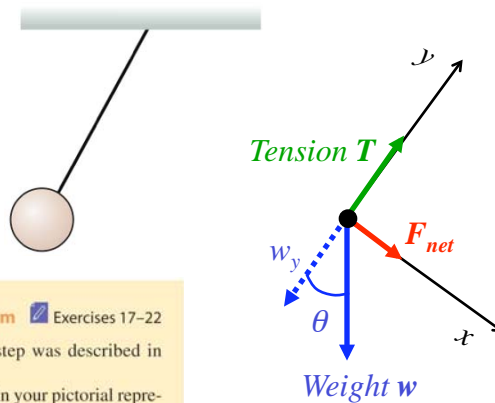
TACTICS BOX 4.3 Drawing a free-body diagram Exercises 17–22

- 1 **Identify all forces acting on the object.** This step was described in Tactics Box 4.2.
- 2 **Draw a coordinate system.** Use the axes defined in your pictorial representation (Tactics Box 2.2). If those axes are tilted, for motion along an incline, then the axes of the free-body diagram should be similarly tilted.
- 3 **Represent the object as a dot at the origin of the coordinate axes.** This is the particle model.
- 4 **Draw vectors representing each of the identified forces.** This was described in Tactics Box 4.1. Be sure to label each force vector.
- 5 **Draw and label the net force vector \vec{F}_{net} .** Draw this vector beside the diagram, not on the particle. Or, if appropriate, write $\vec{F}_{\text{net}} = \vec{0}$. Then check that \vec{F}_{net} points in the same direction as the acceleration vector \vec{a} on your motion diagram.

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Free-Body Diagram Example

A ball, hanging from the ceiling by a string, is pulled back and released. Draw a free-body diagram just after the ball is released.



TACTICS BOX 4.3 Drawing a free-body diagram Exercises 17–22

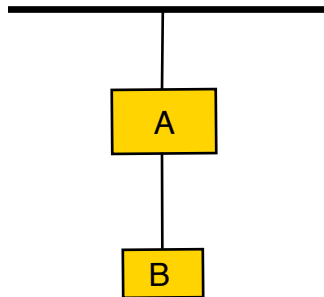
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Along string (y axis):
 $\text{net force} = 0$
i.e. $T = w_y = w \cos\theta$
 \Rightarrow *net force is along x*

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Identifying Forces: Example 2

Block A hangs from the ceiling by a rope. Another block B hangs from A. Identify the forces acting on A.

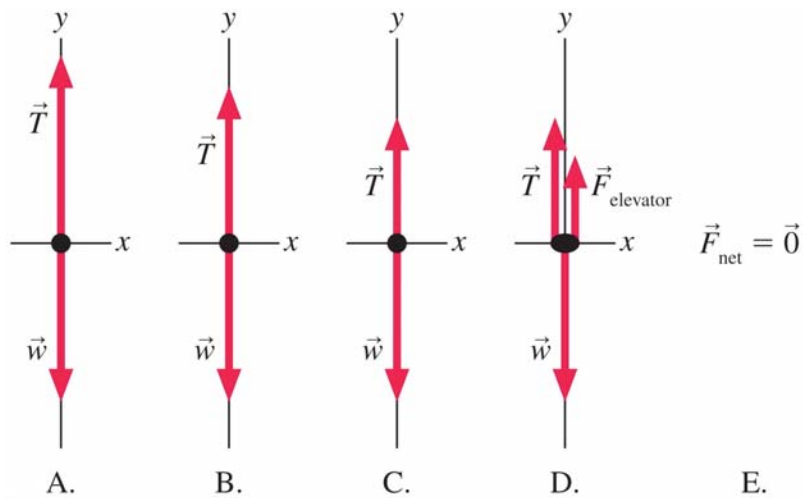


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Free-Body Diagram Question

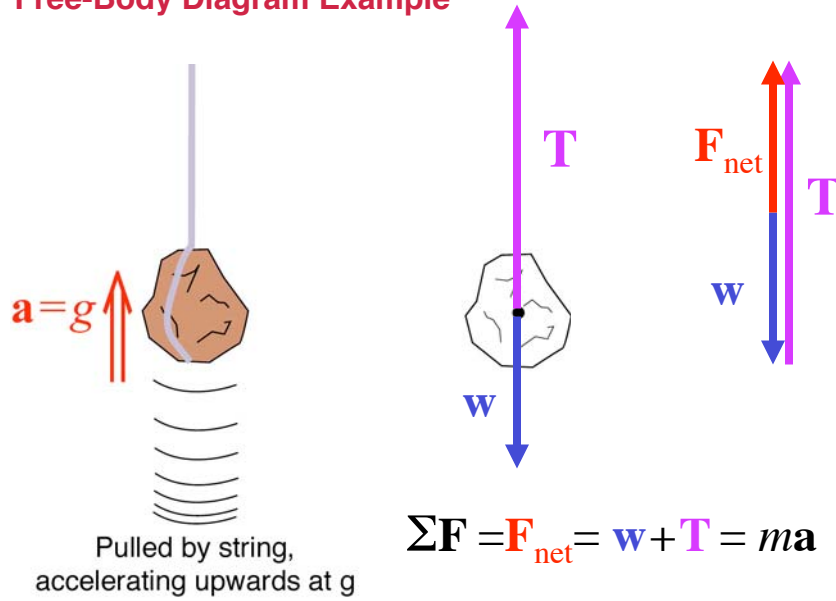
PRS

An elevator suspended by a cable is moving upward and slowing to a stop. Which free-body diagram is correct?



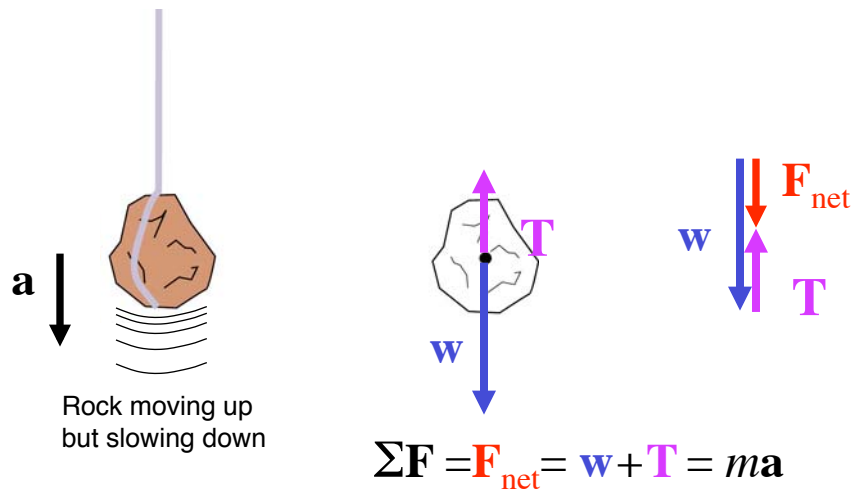
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Free-Body Diagram Example



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Free-Body Diagram Example



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Newton's 2nd Law Question

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Which of the following situations does **NOT** require that a net force act on the object?

- A. An object speeding up.
- B. An object changing its direction.
- C. An object moving in a circle with constant speed.
- D. An object first recedes, then comes towards you.
- E. All of the above require a net force.

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Force and Motion Sample Problem

In a grocery store, you push a 12.5-kg shopping cart with a force of 14.0 N. If the cart starts at rest, how far does it move in 3.00 s?



$$t_i = 0 \quad t_f = 3.0s$$

$$x_i = 0 \quad x_f = ?$$

$$(v_x)_i = 0 \quad (v_x)_f = ?$$

$$a_x = ? \quad a_x = ?$$

$$\text{Use } x_f = x_i + (v_x)_i \Delta t + \frac{1}{2} a_x (\Delta t)^2$$

$$\text{but } a_x = ?$$

$$(v_x)_f = (v_x)_i + a_x \Delta t$$

$$(v_x)_f^2 = (v_x)_i^2 + 2a_x \Delta x$$

$$x_f = x_i + (v_x)_i \Delta t + \frac{1}{2} a_x (\Delta t)^2$$

$$\text{Use } F_x = ma_x$$

$$\Rightarrow a_x = \frac{F_x}{m} = \frac{14.0N}{12.5kg} = 1.12m/s^2$$

$$x_f = 0 + 0(3.0s) + \frac{1}{2}(1.12m/s^2)(3.0s)^2$$

$$x_f = 5.04 \text{ m}$$

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